# INSIDE IVANHOE

# Ivanhoe Primary School Newsletter

Issue 10 - 19th April 2018

Dear Ivanhoe Primary School Community,

Wellbeing screening for Years 1 to Year 3.



A COMPASS announcement regarding this oportunity and a very short questionairre went home with every Year 1,2 and 3 student at the begining of the week. The form is due back tomorrow to your child's class teacher or the office. Returns have been slow. This is an opportunity we worked hard to put into place for the students and their families. This program has been developed to help children understand and express

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# Term 2 Calendar

Wednesday	School Council
2nd May	
Monday 7th	Curriculum Day – (OHSC only if 25
May	enrolments or more)
Thursday 10 <sup>th</sup>	Mother's Day Breakfast
May	(Dads required to help)
Monday 21st	Education Week
May	
Wednesday	Open Morning
23 <sup>rd</sup> May	9.30 – 11.30 – tours by students
Monday 28 <sup>th</sup>	Orchestra @ Hawthorn Town Hall
May	
Tuesday 29 <sup>th</sup>	New York Jazz Incursion
May	
Wednesday	School Group Photos
30 <sup>th</sup> May	Strings Photos
Friday 29 <sup>th</sup>	Last day of Term 2
June	2.30 finish

emotions, and to be better at problem solving and getting along with others. Development of these skills has been shown to enhance student capacity to achieve academically. We also believe one incidence of bullying is one too many and this is another tool along with many other strategies we are putting into place to teach appropriate behaviours and resilience. Help us by returning these forms.

#### Starting in 2018 at School

Learning at school is not confined to the academic curricula and we recognise that the needs of all students encompass cognitive, affective, physical, social, and aesthetic curriculum experiences.

The CASEA (CAMHS and Schools Early Action) program is part of Austin Health and is partnering with our school this year. CASEA has been developed to help children understand and express emotions, and to be better at problem solving and getting along with others. Development of these skills has been shown to enhance student capacity to achieve academically. The CASEA team will be working at the school and classroom levels, as well as at the small group level.

The program is free for your family and also for the school.

The small group part of the program has been designed for children in Year 1 to Year 3. Parents from these year levels will be asked to complete a short questionnaire that will help us identify families who might benefit from the program. Invitations to participate in the group programs will follow.

Our next Curriculum Day on May 7th staff will focus on building knowledge and developing practical strategies regarding mental health issues in the school setting. Specifically, social/emotional learning, emotion coaching for school staff and self-regulation

We are very much looking forward to our partnership with CASEA commencing in term two. If you would like more information please contact: Mark Kent (9499 1880) or Rosalin Shafik-Eid (9496 2822) Website: www.austin.org.au/casea

#### OSHC - Accolades

Our schools Out of School Hour Care has been recognised as a "...unique 120 place service..." and features at Victoria's only OSHC Conference coming up in May. The conference brings together international and Australian speakers to inspire new practice, hands on workshops and behind the scenes tours. On the final day of the conference a tour group will come to see our OSHC. We are very proud of our OSHC program and acknowledge the dedication of Edwina and her team that drives the service.

#### OSHC - The new Child Care Subsidy affect on you

From 2 July 2018, there will be a new Child Care Subsidy that will replace the current Child Care Benefit and Child Care Rebate.

It's essential that you complete an online assessment to receive the new payment.

The Department of Education and Training is hosting three family information webcasts to help you understand what you need to do to transition to the Child Care Subsidy.

You will be able to ask questions through the live chat functionality.

The sessions will be held at the following times:

- Thursday 19 April 2018 7.00pm 8.30pm AEST
- Thursday 3 May 2018 2.30pm 4.00pm AEST
- Tuesday 15 May 2018 8.00pm 9.30pm AEST

Please register your interest if you would like to participate.

Further information on the New Child Care Package is available at education.gov.au/childcare.



#### OSHC - Curriculum Day MAY 7<sup>th</sup> (requires 25 bookings to run)

Our next Curriculum Day on May 7<sup>th</sup> staff will focus on building knowledge and developing practical strategies regarding mental health issues in the school setting. Specifically, social/emotional learning, emotion coaching for school staff and self-regulation.

OSHC WILL ONLY RUN IF WE RECEIVE 25 BOOKINGS OR MORE. PLEASE RESERVE YOUR PLACE TODAY!

#### Traffic in the surrounding streets KISS and GO

Junior School Councillors have reported that the "KISS n GO" zones are not being used as they are supposed to and asked me to put this plea "Use them properly please" in the newsletter. The students are clearly watching. Let's all try to be good role models.



#### Part five of our school narrative

Ivanhoe Primary School is not without its challenges. A rapidly expanding student enrolment on a small block of land with finite buildings and learning spaces creates pressures that require staff to be flexible, innovative and collaborative in their approaches to the task of teaching and learning.

An Increasing enrolment of students who have English as an additional language requires all teachers reflect on current teaching practices to ensure all students have an opportunity to achieve their personal best whatever their circumstance or background. We recognise and celebrate diversity.

#### **Digital Learning Technologies**

Over the last two years the school has made a considerable investment in technology to enhance the engagement and learning of every student. In the course of this journey the educational outcomes of our students have increased. The confidence and skills of teachers and staff to use these technologies as teaching tools has also exponentially risen. Love it or hate it technological skills are required in almost every secondary school and competence is a growing prerequisite for any employment likely to be around when the students complete their educational pathway.

Yes there are many other aspects to Learning and the Curriculum and we focus on these competencies and capabilities as well. Our strategy is to ensure that more than the basics are taught and that every student can confidently interact and collaborate in this space.

Currently we have a collaboration space / library that is devoid of furniture. Our hope is to be able to purchase more than the traditional tables and chairs we are used to seeing. Rather we would like to fill this space with furniture that encourages student collaboration and creativity and that can be easy reconfigured to suit a variety of purposes.

If you would like to make the \$119 Digital Technology Co-contribution please click here. Pay Now / Click here



#### **Communications and Engagement**

Our plan is to increase the effectiveness of our communications and identify opportunities to work with the whole community to improve the outcomes of all students. The strategy is long term and endeavours to target every aspect of our work. If this interests you the Communications Working party otherwise known as the Parent Engagement Focus Group is meeting in the library on Friday the 27<sup>th</sup> at 8am. If you would like to contribute please join us.

Earlier this year at the time of the Information Evenings you were sent a form providing a variety of areas in which you might like to support the school. We have collated the information received so far please so do not be surprised if you get a call from your class rep or the school office inviting you to participate in the area(s) you responded to. At the moment we need urgent assistance in the canteen and school banking. We also have a great many EAL students (English as a Second Language) who would benefit from regular opportunities to read and to be read to. If you are able to assist please contact the office or myself.

Once again thank you to the parents who assist the school in so many different ways from school council, classroom support, camp, committee membership, canteen duty, student banking, working bee participation, lost property, help with sporting teams, watering our garden and coming on excursions. The list goes on and on but the numbers are down.

#### Treehouse update

Difficult not to see (or hear) the steel frame taking shape. Our new building is on track and the large crane used for the heavy lifting should be out of the school grounds very early next week allowing the temporary fences to be retracted a little bit so we might regain some valuable space.

**IPS Values:** Confidence, Independence, Persistence, Resilience, Respect

Welcome to Ivanhoe Primary School.

Mark Kent Principal







CHILD SAFETY: Protecting children from abuse is our responsibility.

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

# Mother's Day Stall

The PFA will be running a Mother's Day Stall on Wednesday 9th May during school hours in the school hall foyer.

Each class will have the opportunity to visit the stall and students can purchase something if they wish. Prices range from \$1-\$10.

More details, including a list of items will follow soon.

The Mother's Day Breakfast is on the following day, Thursday 10th May, in the school hall.

#### **Music News**

Well done year six boys who won Battle of the Bands with their rendition of 'The Final Count Down'.



# Our Stars of the Week

# Confidence

#### FS Emma Z

For consistently applying yourself to all learning tasks and for doing your best. What a great role model you are for your peers.

#### FH Aaron G

For showing such great confidence when making words with the letters we have learnt. Great work!

### FM Hugo M

For showing improved concentration when completing class tasks and during activities. Well done!

#### 4L Hannah S

For going above and beyond and thinking mathematically to present an impressive arrays portfolio task. Well done Hannah!

# 4M Casey C

For a wonderful start to term 2. You come into the classroom smiling every day and are always ready to learn. We loved your share and learn PowerPoint this week! Keep it up!

## Music Hunter D 6HP

For demonstrating confidence and leadership during rehearsals for Battle of the Bands. The outcome was impressive.

## Persistence

## FS Henry S

For taking pride in the presentation of your work when carefully forming the letters of your name. What a star!

#### FH Alexandra L

For the excellent persistence you have shown to learn how to write your full name. You are a superstar!

#### 5K Ben R

For being a persistent learner and always willing to accept challenges.

#### Art Poppy P 4L

For taking time to closely observe the features of a portrait to create expression. An excellent achievement.

# PE Amy Z

For showing maturity beyond her years and continuing to work really hard in the bench ball game despite her team not winning.

# Respect

#### FC Violet C

For being a friendly member of Foundation C You are listening well and getting along with others.

# FM Florence M

For being caring and friendly towards others in our class. Well done Florence.

#### 1H Lily B

For always listening politely and following instructions throughout the day. Great work!

#### 2H Avah Mc

For showing care and helpfulness towards the members of the class.

## 2G Layla E-S

For always being the first to congratulate and encourage your class team. We are so lucky to have such a supportive friend in 2G!

# 2C May K

For always listening and following instructions beautifully. You have been such a help to Mrs. Z and your classmates! Well done!

## 2L Tiffany D

For embodying all school values every day, how lucky we are to have you at IPS.

#### 3M Tegan L

For showing such maturity in identifying the friends she works well with in class when choosing where to sit in the classroom. Mrs. M was so proud of you!

#### 4B Ghazal M

For always being caring and compassionate to your class mates.

## 5H Riley P

For being a valuable and humorous class member.

# Independence

### FC Xavier M

For showing a huge improvement with your organization during activities and looking after your belongings.

#### 1D Archer M

For an excellent start to Term 2. You are working so hard and I am so proud of you.

#### 5E Louie T

For concentrating so well and trying your hardest when doing your math's tasks.

#### 6C Angelina L

For striving for accuracy and precision in all class activities

# Resilience

#### 6P Alexander G

For striving for accuracy and precision in all class activities