

Dear Ivanhoe Primary School Community,

#### Help!

Each term we hold two working bees on a Sunday beginning at 9am and finishing around midday. Steve McKay coordinates these and a small number of regular volunteers turn up.

We have tried to target year levels to maximise the response to our call for help but in recent years attendance has fallen off. We understand that people are time poor and have commitments.

We publish the dates in Compass and on the website well in advance. However for a school with over 600 students and 400 families we struggle to get more than a dozen volunteers.

We pay a handyman one day a week, but he cannot keep up with the volume of work on his "list" so the Working Bee is vital to maintaining the school.

The 2017 Parent Opinion Survey highlighted that families are not happy with the state of our facilities. Sure, IPS is on the DET "list" for future refurbishment but we are in year two of a four-year cycle. Please come to our working bees. It's our school. Let's make Sunday 29<sup>th</sup> April the Working Bee that sets the benchmark.

#### Student work

One of the most enjoyable aspects to my work is visiting classrooms and interacting with the students. From time to time students are sent to me to share their achievements. Last week Tom and Angus from 5K came to see me to share their collaborative story.

## Term 2 Calendar

Sunday 29 <sup>th</sup> April	WORKING BEE (Year 6 & friends)
Wednesday 2 <sup>nd</sup> May	School Council
Monday 7 <sup>th</sup> May	Curriculum Day – (OHSC will operate)
Wednesday 9 <sup>th</sup> May	Mother's Day Stall
Thursday 10 <sup>th</sup> May	Mother's Day Breakfast (Dads required to help)
Tues 15 <sup>th</sup> – Thurs 17 <sup>th</sup> May	NAPLAN Year 3 and Year 5
Monday 21 <sup>st</sup> May	Education Week
Wednesday 23 <sup>rd</sup> May	Open Morning 9.30 – 11.30 – tours by students
Monday 28 <sup>th</sup> May	Orchestra @ Hawthorn Town Hall
Tuesday 29 <sup>th</sup> May	New York Jazz Incursion
Wednesday 30 <sup>th</sup> May	School Group Photos Strings Photos
Sunday 3 <sup>rd</sup> June	WORKING BEE (Year 5 & friends)
Friday 29 <sup>th</sup> June	Last day of Term 2 2.30 finish

## The Day A Mozzie Ruled the World!!

"Ouch!!" Brett yells as something bites him in the armpit while he is bench pressing 200kg. The weight hit the ground of the gym with a BANG!

When Brett looked in the mirror after his bite he realised that his muscles were a bit smaller and the mozzie that bit him had bigger muscles than before.

How could this be?

The mozzie was flying around town showing the humans what a muscular mozzie he was.

The mayor was stunned when he saw such an amazing mosquito.

TWO YEARS LATER.... Proudly flying around with a big crown on his head. (Well big for a mozzie but don't tell the mozzie because the crown is a toy one.) People were no longer just afraid of the mosquito, people were obeying him.

Next morning, the mosquito woke up very happy.

Well I'm not so sure if he woke up happily for long because Brett the man that the mozzie took the muscle from was standing on the end of his bed panting angrily with his fists held out like a boxer ready to get revenge on the mozzie...

Tom and Angus from 5K

## NAPLAN Tuesday 15<sup>th</sup> May to 17<sup>th</sup> May.

The National Assessment Program – Literacy and Numeracy

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level it is one of a number of important tools used by teachers to measure student progress.

### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ----- writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ----- writing 40 minutes	reading 50 minutes	numeracy 50 minutes

#### What you can do.

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best.

Don't panic! By reassuring your child that NAPLAN is not something to be feared or overly worried about you are preparing him or her to do their very best.

The parent and carer brochure is available on this link and will provide further information.

<https://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-2018-information-brochure-for-parents-and-carers.pdf?sfvrsn=2> or [Click here](#).

#### Wellbeing screening for Years 1 to Year 3.

The majority of the CASEA forms have been returned. However we understand how these can be missed so I have asked my admin team to follow up with a phone call to make sure you are not inadvertently left off the program.

This program has been developed to help children understand and express emotions, and to be better at problem solving and getting along with others. Development of these skills has been shown to enhance student capacity to achieve academically. We also believe one incidence of bullying is one too many, and this is another tool, along with many other strategies we are putting into place to teach appropriate behaviours and resilience. Of course, if you have made a conscious decision to not take part please politely advise the caller of your decision.

#### Part six of our school narrative

We will use data to drive our teaching and maximise achievement and growth. We will value all students' opinions and use them to help shape the culture and ethos within the school. All teams strive to be effective and supportive. Classroom and specialist teachers, leadership and support staff all work together to create successful programs and to build an engaging and inquiring learning and teaching environment.

#### OSHC – Curriculum Day MAY 7<sup>th</sup> (requires 25 bookings to run)

Our next Curriculum Day on May 7<sup>th</sup> staff will focus on building knowledge and developing practical strategies regarding mental health issues in the school setting. Specifically, social/emotional learning, emotion coaching for school staff and self-regulation.

OSHC will be operating but please book early.

#### Digital Learning Technologies

If you would like to make the \$119 Digital Technology Co-contribution please click here. [Pay Now / Click here](#)

If you are not sure why it's important, please talk to any of our school councillors or feel free to call me.

### **Communications and Engagement Meeting tomorrow**

Our plan is to increase the effectiveness of our communications and identify opportunities to work with the whole community to improve the outcomes of all students. The strategy is long term and endeavours to target every aspect of our work. If this interests you the Communications Working party otherwise known as the Parent Engagement Focus Group is meeting in the library TOMORROW MORNING on Friday the 27<sup>th</sup> at 8am. If you would like to contribute please join us.

### **OSHC – The new Child Care Subsidy effect on you**

From 2 July 2018, there will be a new Child Care Subsidy that will replace the current Child Care Benefit and Child Care Rebate.

It's essential that you complete an online assessment to receive the new payment.

Further information on the New Child Care Package is available at [education.gov.au/childcare](http://education.gov.au/childcare).

### **Working Bee 29th April 9am – 12pm Year 6 Parents and friends**

Some of the tasks on our list include:

general gardening, lawn mowing, picking up autumn leaves, spreading mulch, cleaning water troughs, throwing out old junk, cleaning off graffiti, clearing drains etc.

### **Coming up and what is new.**

Our hall floor has been resurfaced and the playground equipment is having an overhaul. Stay tuned.

### **Students – Please look after your school.**

Graffiti is NOT okay! The school buildings and play equipment are yours to look after and use responsibly.

This school has been a part of the community for a very long time and it is very important that we look after it for all those children that will come to IPS in the future.

Let's be proud of what we have and try to keep everything as nice as possible for everyone to enjoy.

By looking after our school we are demonstrating our school value of RESPECT.

**IPS Values:** Confidence, Independence, Persistence, Resilience, Respect  
Welcome to Ivanhoe Primary School.

Mark Kent  
Principal



### **Junior School Council meeting**

Monday 23<sup>rd</sup> April

We discussed:

1. Possible fundraising for Brain cancer.  
We would like to invite the grade 5 student who proposed this to come along to the next junior school council meeting to give us more information.
2. Plumbers have fixed the toilets so they are now more hygienic and less smelly.
3. Junior school councillors would like to be part of the save our letterbox campaign. Arthur will draft a letter and every member of the junior school council will sign it and it will be sent to Australia Post.



**CHILD SAFETY: Protecting children from abuse is our responsibility.**

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

### **Crossing at Donaldson Path and Livingstone St**

Dear Safer Livingstone Community Group Members, I have taken over from Lindus, who championed this cause for some time. Many thanks Lindus! Between us and Melinda at Ivanhoe Co-op we managed to get the 40km/h zone extended westward along Livingstone St past ICCC, an achievement we are pretty proud about and relieved to have made for our kids and community.

We have allowed a bit of time to elapse since that change was made, to evaluate its impact, and 'keep our powder dry' for the next campaign for a formal crossing at the bottom of the Livingstone St hill where it intersects with the Donaldson Creek Shared Trail. Now we feel enough time has passed, and with the year in full swing it is time to speak up again via VicRoads, local council, our state MP, and other stakeholders such as schools, bike user groups and Victoria Walks. We need to continue to come across as informed, motivated and well-organised. Lindus did a great job of that, and I hope I can keep it going.

On the positive side the 40km zone has certainly helped, with most traffic slowing from 60km/h. Very occasionally some considerate drivers even stop voluntarily to let families cross!

However the intersection of Livingstone St and the Donaldson Creek Shared Trail remains highly dangerous and needs urgent further upgrade works, because:

- Local schools are strongly encouraging families to walk or ride to school, so students from Mary Immaculate south of Livingstone St and IPS and St Bernadettes to the north are increasingly trying to cross.
- As more and more families move into the area due to increased density of development, more people are trying to get across Livingstone St at peak hour
- Now that the Darebin Trail has been extended into Kew, more cyclists are using the Donaldson Creek Trail as a feeder path.
- Many cars and trucks are still travelling well over 40 when they hit the bottom of the hill at the crossing. As it is a creek gully, there is a hill to descend in both directions, propelling vehicles at higher speeds towards pedestrians trying to cross

- The bitumen is scuffed where we cross the westbound lane, as heavy vehicles bottom out due to the forces involved in descending the hill
- Rat runners use Dudley St to the west and Wallace St to the east to avoid the main roads, seeking to insert into small gaps in the traffic, meaning they accelerate towards the crossing!
- Livingstone St runs east-west, and as winter approaches the sun is lower in the sky at peak hour. Drivers, cyclists and pedestrians can be seen squinting into the sun as visibility is seriously hampered.
- The current refuge island has no physical protection from oncoming traffic; a slight miscalculation from driver or person trying to cross, with the physics involved could easily lead to a fatality.
- The current crossing point is diagonal across the road, making it hard to cross in a straight line without tripping on the kerb of the refuge islands, and further to travel across bitumen to safety.

If any of you have other points to add to this case, please pipe up.

In the meantime I am waiting for our contact at VicRoads to return my call, to update me on where we are on their priority list. I have been told in the past that as no injury or fatality requiring emergency services has occurred there yet, it remains lower priority! Let's hope we can make the crossing safer without a serious accident.

Thanks  
Matthew Roberts  
0438 301 372

The PFA will be running a **Mother's Day Stall** on **Wednesday 9th May** during school hours in the school hall foyer.

Each class will have the opportunity to visit the stall and students can purchase something if they wish. Prices range from \$1-\$10. More details, including a list of items will follow soon.



**In the meantime we would like to organise a roster of helpers for the stall and would appreciate your help anytime from 9am - 1pm.**

**If you are interested, please email Soula Zini [soulazini@gmail.com](mailto:soulazini@gmail.com)**

The **Mother's Day Breakfast** is on the following day, **Thursday 10th May**, in the school hall.

Next Working Bee - April 29th 9am-Midday

Regular jobs include mowing lawns, cleaning water troughs, gardening, cleaning storm water drains. We will also have a list of other projects and repairs to be completed on the day e.g. cleaning out under-school storeroom. Please bring a plate to share for morning tea. although th upcoming Working Bee is scheduled for Grade 6 families, all are welcome.



If you are unavailable for Sunday morning Working Bees but would like to help out at other times please contact Glenn Anderson on [G\\_anderson@inet.net.au](mailto:G_anderson@inet.net.au) or ph. 0434781829. For example this time of year we need extra help clearing the autumn leaves which can be done at anytime you have available.

**Glenn Anderson**

# Our Stars of the Week

## Confidence

**FM**                      **Ivy E**

For showing great confidence during Reading Groups. You are trying your best and getting class tasks complete.

**1O**                      **Nicholas P**

For the noticeable improvements in your level of confidence displayed in the classroom and in your learning. Keep it up!

**2H**                      **Nathan C**

for always pushing yourself to try challenging tasks. Great display of confidence in your attitude to learning.

**2G**                      **Imogen H**

For the way you made your Environmental Leader partner feel less nervous before your speech at assembly. You are so kind and confident Immy! Well done!

**2C**                      **Max C**

For always showing great confidence and applying yourself to any task without hesitation

**2L**                      **Oliver D**

For your confident ANZAC presentation.

**3U/S**                      **Madeleine L**

For being so confident when using robotics to make shapes with varying angles. Great job Maddie!

**3M**                      **Michael B**

for your confidence when writing the plan for your OREO persuasive piece- Summer is better than Winter. Mrs M particularly liked the final statement 'Summer is Perfection'.

**5H**                      **Tom T**

For having the confidence to share knowledge and work well in paired activities.

**6P**                      **Josh F**

Being able to consistently challenge himself and reach high standards.

**PE**                      **Henry R**

For his confidence while playing basketball. He showed fantastic control while dribbling in the speedway relay.

## Resilience

**FC**                      **Edith R**

For being positive when learning about new things and not letting little things upset you. Excellent resilience.

## Persistence

**FC Sebastian H**

For your terrific persistence with all of your learning in class. You never give up and have a positive attitude!

**FH Bowen Y**

For showing great persistence when coloring in your Edward the Emu. You did a fantastic job!

**FM Cillian M**

For showing a huge improvement with your organisation during activities and looking after your belongings.

**4B Dylan H**

For working so well on your long multiplication, and not giving in. Great Job

**4M Thomas R**

For the excellent concentration and initiative you have shown when completing tasks this term. You worked really hard on your reading response and should be pleased with the result.

**5M Jason H**

for trying his hardest in learning and taking responsible risks.

**6V Ruby M**

Congratulations Ruby on a great start to Term 2. Great to see that you are always striving towards your personal best.

**6V Giulia D**

For seeking support and always working towards your personal best

**ART Felix H**

For persisting when drawing a eucalyptus tree to create a natural form.

## Respect

**FH Mitsuki B**

For always being a respectful, helpful and friendly member of our class. FH is so lucky to have you!!!

**1D Ned E**

For always being so kind to everybody. We are so lucky to have you in 1D.

**3C Louis D**

For the fantastic sportsmanship you showed during the whole class game by making sure everyone got a go!

**4L Finn M**

For always being polite and courteous, especially during swimming lessons! Well done Finn, you are a great role model for others!

**4J Raymond Z**

For your fantastic getting along skills. You are a wonderful friend to all, and we are lucky to have you in 4J.

**5K Piper D**

For having compassion and being respectful when helping a junior student to complete their work.

## Independence

**FS Eamon M**

For your amazing independence during Reading Groups. You have quickly learnt the routine and are a fantastic role model for your group.

**FS Lexi T**

For your amazing independence during Reading Groups. You have quickly learnt the routine and are a fantastic role model for your group.

**1M Jasmine K**

For consistently working independently and always trying your best. What a star!

**1H Jacques H**

For always focusing well on his work and consistently working independently.

**3HK Sam M**

For his great problem solving and assistance in helping his reading group find their DLT activity. Well done!

**5E Audrey A**

For working so well independently and in teams. Well done.

**6H/P Ella S**

Working diligently with and without supervision, an outstanding example for the rest of the class.

**6C Ruby D**

For being considerate and putting the needs of others before hers