

The Treehouse

Two of our Foundation Classes have moved in to the new building. This year's Foundation students have given it a thumbs up. Furniture has been ordered, however this will take up to seven weeks to arrive so they are using their current tables and chairs. Students are expected to assemble in the morning where they usually line up and the teachers will take them from there. The Minister for Education James Merlino is hoping to find a date in the very near future to officially open the building.

The result of the move enables the now empty classroom to resume its role as a collaboration space, as we begin planning for Innovation Week in November.

Foundation explorations



Working Bee wrap up

Thank you to those parents and students who came to last Sunday's working bee: Susanto, Lowe, Iturbe, Laven, Grover, Kerner and Azadi Goodfellow families. This small band achieved a great deal. Clearing the grounds of weeds and tending the garden was a priority, as was cleaning the sinks and drinking troughs. Recycled tyres were cut up and used as plant retainers and playground safety barriers. Drains were cleared on tanbark which often contributes to our flooding issues. Thank you to school councillor Glenn Anderson for coordinating the event.

The next Working Bee is on Sunday the 25th of November and all are welcome.

Want to help your child? Ask questions.

By asking questions you can support your child to:

- Share their enjoyment of reading and writing.
- Develop a better understanding about the characters or topics.
- Develop a sense of empathy for others.
- Develop their values, attitudes and beliefs about the world.
- Broaden their experience and knowledge of the world.
- Foster their imagination.
- Consider the important points in what they are reading.

Here are the types of questions your child might be asked at school.

As a parent you can include some of these questions when you talk about reading at home too.

The following questions require your child to get clues from the text to answer:

- How do you think the character was feeling?
- How would you change the ending?
- How would you describe the changes in the character/setting?

These questions require your child to refer back to the text:

- What were the characters' names?
- What was the setting?
- What did each character do?
- What happened at the beginning, middle and end of the text?

The following questions require your child to think about the main messages:

- What do you think is the main message in the story or text?
- Can you relate it to another event or issue?
- Do you agree with the views of the author?
- What is your opinion about the message in the story?
- How could other people see it differently?

Hall work

Last week a panel fell off one of the internal hall walls prompting the closure of the facility for several days. We have since had the Department of Education and Training contractors inspect all panels and make them safe. They have indicated that some cosmetic work is yet to be completed but the hall is safe to use.

Mark Kent
Principal



Confidence



Independence



Persistence



Resilience



Respect

Mini-Market is time is coming....

Thank you to those who have returned their volunteer forms.

If you are available to help out on Nov 24th, we would LOVE to have you! Please return your form to the office ASAP so we can start on our rosters.

We are seeking donations of unwanted flat sheets! (to make awesome signs and tablecloths - and who uses all their flat sheets anyway! ha) Also, if you have partial tins of paint you don't need, we'd love them too! Please drop at the office as soon as possible.

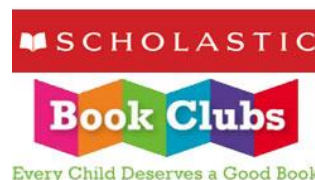
Keep your eyes out for more information - and we look forward to seeing you at the market!!



Scholastic Book Club order due Wednesday the 24th of October

Scholastic book club orders need to be back by Wednesday the 24th October. This will be the last one for this year.

Thanks
Janet



Our Stars of the Week

Confidence

FC **Salma M**

For showing confidence at the pool for our very first swimming lesson. You were so brave and enjoyed being in the water.

FM **Emily C**

For applying yourself diligently and enthusiastically in class. Well done Emily!

FS **Jerry L**

For making a great start at IPS.

1D **Shravani K**

For displaying a confident approach to your learning. You are SO ready for Grade 2!

1O **Rhys S**

For his wonderful "have a go" attitude and being a great class participant.

2C **Ethan Y**

For showing such an enthusiastic interest in many topics. Keep up the curiosity!!!

2H **Tess C**

Well done with your cute poem reciting. Such a great job Tess!

4J **Raymond Z**

For applying himself diligently and enthusiastically in class.

5K **Felix H**

For being a friendly class member and having a great start to Term 4. Well Done!

5K **Anastasia K**

For showing confidence when working out long division. Well Done!

5M **Lara C & Demi L**

For your Goldrush role play - a great way to showcase your learning to the rest of your peers!

6P **Blake G**

For continuing to grow in confidence in his personal and academic self

Music **1M**

For their amazing, confident performance of our Jon Madin repertoire on pianos, marimbas and drums. Very entertaining!

Resilience

FS **Lexi T**

For showing resilience when things didn't go to plan at the pool. You are a star.

Independence

FH Neil P

For becoming more independent and organised when completing day to day tasks in the classroom. Great job Neil!

5E Nathan S

For applying yourself diligently to all areas of your learning.

5H Jessie K

For working by herself very quietly all week.

6H/P Edward W

For always showing a positive attitude towards your work and always staying on task. Great start to Term 4 Edward!

Persistence

2G Matthew D

Well done on really trying to always edit your writing and making sure you are working towards your goals. We are so proud of you Mat!

3C Anh D

For your excellent coordinates reading during your battleships games. You sunk some battleships!

3HK Kevin W & Cleo M

For their detailed and creative Island maps. You both challenge yourselves in your learning and always put in a great effort.

3M Henry H

For showing such persistence when completing our number pattern function machines. Mrs was so proud of the way you challenged yourself in using fractions and decimals.

4B Harper M

For the great effort you have put into your math work both within the classroom and at home, keep up the great work.

4L Chloe L

For striving to achieve her very best in every area of her school work. Keep up the fantastic work Chloe!

4M Millie T

for the persistence you demonstrated when completing your tangram puzzle in maths. Great effort Millie!

6V Bailey M

Excellent effort on your recent Behind the News report. Congratulations on representing Ivanhoe Primary School in regional athletics.

Art Charlotte S 5M

For creating a contemporary art piece with feeling and expression. Exceptional work!

PE Sien W 1M

For your outstanding persistence while playing our chasing game. Even when you fell over you said, 'I never give up!' and continued to play for your team.

Respect

1H Jasmine K

For putting strategies in place to get along with friends in and out of the classroom.

1M Julia H

For getting along with your classmates. You are always willing to help others. We are so lucky to have you in 1M!

2L Jessie B

You could be star of the week for every single Ivanhoe Primary School value. You are an outstanding member of our school community - WOW!

3U/S Andrew N

For his outstanding improvement in communicating effectively with others. You have so many great ideas to share with our class.

6C Maya C

For treating everyone equally and always being kind and respectful to all of her peers

PE Zara C 4B

For being kind and always showing respect to your peers.