

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 9 – 28th March 2019

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From the Principal.

Dear Parents and Community,

Heide

Have you thought about what to do in the holidays? I went to a terrific exhibition at Heide Gallery last weekend and noticed a sign advertising their holiday activities.



Term 1

Monday 1 st April	Gr 6 Hoop time
Wednesday 3 rd April 7pm	Presentation of the Annual Report (Collaboration Space)
Thursday 4 th April 1pm	House Lunch – wear your house colours
Friday 5 th April	Last Day Term 1 Finish at 2:30 pm
Tuesday 23 rd April	First Day Term 2
Thursday 25 th April	ANZAC DAY (NO SCHOOL)
Sunday 28 th April	Working Bee (Year 6 and friends)
Sunday 28 th April	Orchestra Workshop
Monday 6 th May	Curriculum Day – no students attend school on this day.
Wednesday 8 th May	Mothers day stall
Wednesday 8 th May	Night of music rehearsal
Thursday 9 th May	PFA Mothers day Breakfast 6am till 9am
14 th – 16 th May	NAPLAN

Another holiday idea

A Competition – Be an Upstander

Do you want to help other students to be upstanders and stop bullying. Enter the Bully Stoppers state-wide poster competition! The winning posters will be printed and sent to all Victorian schools.

This is a state-wide competition – all Victorian school students are eligible to enter and win.

Prizes

Your poster will be printed and displayed in schools across the state.

You'll win a \$200 voucher from your choice of JB Hi-Fi, Rebel Sport or Eckersley's Arts and Crafts.

Your school will win a \$2,500 voucher from Eckersley's Arts and Crafts.

To enter

Read the terms and conditions before submitting an entry.

The details are on page 4 of this newsletter.

Street Libraries

The kits have arrived and we have ordered the additional timber for the posts. Regan Forde, parent of Connor 5T and Keira 3C has offered to build the posts which will enable us to begin assembling and decorating the seven street libraries that will go in the school grounds.

Three more will go in our neighbouring streets. My friend Pete has just finished assembling his and they look great. We will finalise our builders early next term.

Keen to help build these? Please let me know.



Premiers' Reading Challenge



The challenge encourages children and students to read a set number of books over the year and record their efforts online. IPS is excited to be participating once again in this activity that promotes reading and engenders a love of literature.

Students in Years 3-10 need to read at least 15 books in the six months from February to September in order to complete the challenge. For Foundation -Year 2 students, the challenge is to read or experience 30 books.

More than 12,000 books feature on the list – 200 of them new. Children can read picture books, short stories, poems or non-fiction books in any language as part of the Challenge.

To read the Premiers' letter to parents, view the booklists and for more information about the Victorian Premiers Reading Challenge, visit : www.education.vic.gov.au/prc

If you would like to participate in the Premiers' reading Challenge please let your classroom teacher know and we will provide a user name and password to log on.

Grade 4 Camp musings

Suliana

At camp I enjoyed archery because I have seen shows on television about archery and it looked extremely fun and it was! (I was in group 2)

I learnt that on a camp without your parents there for me it was all different emotions at the same time after I knew I would see them again so I felt a blissful feeling on the inside.

I think the camp was tremendous and all but I think they could add a billy cart track! It would be so entertaining and extremely merriment!

I found marine discoveries difficult because it was challenging to find some riveting creatures in the rock pools.

A fact that I learnt on camp was that a blue ringed octopus if it bites you, within 10 minutes you will become completely paralysed...

I felt extremely amused on talent show night it was very entertaining to watch other students acts. My favourite act was Henry Haslam's act which was "Junior Mr Kent"!

Celebrating Women Role Models in Science, Technology, and Math

It is so important to show students what is possible and what being a role model means. Over the next week and in to next term we will continue to showcase some top female role models.

The saying, "If she can't see it, she can't be it," speaks to the importance of introducing girls to female role models, especially in areas where women's accomplishments were often overlooked or minimized such as in [science, mathematics, and technology](#). A new poster collection aims to bring more of these women's stories to light — and inspire today's Mighty Girls with the knowledge that she can be whatever she aspires to be!

I hope you find this as inspiring as I have.



[Dr. Cynthia Breazeal](#) is an Associate Professor of Media Arts and Sciences at the Massachusetts Institute of Technology where she founded and directs the Personal Robots Group at the Media Lab. She is also founder and Chief Scientist of Jibo, Inc. She is a pioneer of Social Robotics and Human Robot Interaction. She authored the book *Designing Sociable Robots*, and she has published over 100 peer-reviewed articles in journals and conferences on the topics of Autonomous Robotics, Artificial Intelligence, Human Robot Interaction, and Robot Learning. Artist: [Joana Neves](#) is a digital artist from Portugal who loves drawing and started teaching herself how to digitally paint in 2014. She is driven by her long-time interest for fashion, folk tales, burlesque and animation.

Resources: Readers ages 10 and up can learn more about Cynthia Breazeal's early work in [Robo World: The Story of Robot Designer Cynthia Breazeal](#).

[Download Poster](#)

<https://www.amightygirl.com/books/general-interest/science-technology?ref=side>

More Grade 4 Camp musings

Flynn

The things I learnt on this camp were if you ever do hut building, make a hut as a whole group. The thing that should be more organised is that the toilets should be a bit cleaner.

Some of the facts are that you have jobs and a responsibility of setting the table for 1 time. Another fact is that they have a thing called a gaga pit which is really addictive. The most enjoyable activity is ARCHERY, where you get a bow and an arrow and you shoot targets.

One really difficult task was archery because I get cross eyed. My weakness on camp is that you have to untangle you and your partner without taking your hands out of the hole.

The positive aspect was that. The food WAS THE BEST THING EVER!! My strength on camp was good at hut building.

A person who speaks or acts in support of an individual or cause, particularly someone who intervenes on behalf of a person being attacked or bullied. Click the

<https://www.education.vic.gov.au/about/programs/bullystoppers/Pages/ihaveyourbackposter.aspx>

Be an Upstander - #ihaveyourback student poster competition

Do you want to help other
students to be upstanders?
Enter the Bully Stoppers
poster competition!

COMPETITION RUNS FROM
15 MARCH - 26 MAY



Criteria

You must be enrolled
in Victorian school –
government, independent
or Catholic.

Categories

There are three categories
– primary, secondary or
special school and prizes
for each category.

Prizes

The winning posters will be displayed in
schools across the state. Each winning
entry will receive a \$200 voucher for JB
Hi-Fi, Rebel Sport or Eckersley's Arts
and Crafts.

Plus your school will win a \$2,500
voucher for Eckersley's Arts & Crafts.

For more information and poster requirements:
www.education.vic.gov.au/bullystoppers

COMMONWEALTH SCHOOL BANKING EXPLAINED

WHO:

Students at Ivanhoe Primary School

WHAT:

IPS offers each student the opportunity to bank with the Commonwealth Bank.

WHEN:

Every Tuesday morning, between 9-10am during school terms.

WHERE:

Just bring your bank book and deposit to school. Each class then takes these to the Print Room where our School Banking Volunteers process the banking.

HOW:

Accounts can be opened in person at a Commonwealth Bank branch, or alternatively, on-line.

WHAT'S NEXT:

By participating in the school banking program, each student earns a silver token. With each gold token (or ten silver tokens), the student can claim a Reward offered by the Commonwealth Bank. Students simply fill in the rewards form to select their reward, surrender their tokens and allow a few weeks for the item to be delivered to school. New Rewards are released each Term and remain available while stocks last.

BANKING VOLUNTEERS REQUIRED:

Tuesdays between 9-10am at IPS (training given). All welcomed. Come weekly or whenever you can, as many hands make light work.

Contact Carmel at cewct@yahoo.com



“WOOF! I need a name!”

We are asking for your help to name our Banking Dog. He/she needs a name so that he/she becomes more friendly and alive. To do this, we are holding a competition.

HOW TO ENTER:

Anyone who participates in IPS's School Banking can enter. Just complete the below form and return it with your banking on Tuesday. Mr Kent will announce the winner at assembly on Monday 13th May 2019.

Student Name:

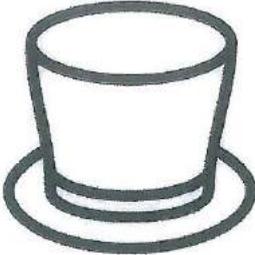
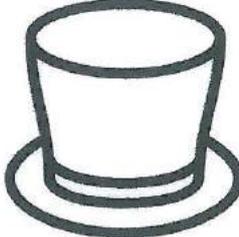
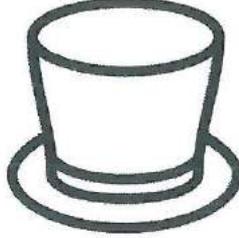
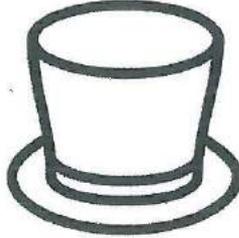
Student's Class:

Student's Banking ID:
(if known)

Name for Dog:



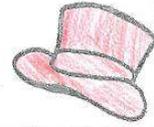
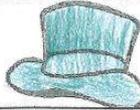
6 THINKING HATS ABOUT GRADE 4 CAMP

<p>White Hat: Facts & Data</p> <p>What are some facts about camp/sea creatures/ Phillip Island? How many people enjoyed particular activities?</p> 	<p>Red Hat: Emotions</p> <p>How did you/ the people involved feel about CAMP? Did you experience different feelings at different times? What were they and why did you feel that way?</p> 
<p>Black Hat: Cautions</p> <p>What were the difficult tasks? Did you have any weaknesses on CAMP? What were the negative aspects of CAMP? Were there any dangers?</p> 	<p>Yellow Hat: Benefits</p> <p>What were the positive aspects, strengths or opportunities on CAMP?</p> 
<p>Green Hat: Creativity/ Ideas</p> <p>What were some of the ideas you came up with on CAMP? What ideas did you use to solve the initiatives/ hut building? Were there any alternatives solutions that other groups made to solving the problem? How could CAMP be improved?</p> 	<p>Blue Hat: Thinking Process / Organisation</p> <p>How can you apply things learnt on camp to the next camp you will attend? What will you do differently next time? What did you learn on camp? Should anything be more organised?</p> 

*
Phoebe's responses over page

Phillip Island Camp

Phoebe 4M
25/3/2019



Caution	Facts	Benefits	Creativity	Organisation	Emotions
The camp only went for 3 days.	There was lots of wildlife at Phillip Island Coastal Discovery Camp.	There were lots of fun activities for example: Archery and marine life discovery.	I think there should be a craft room there.	We learnt how to make damper which will be helpful when we cook at home.	I felt excited about camp and it was really fun!
I couldn't get to sleep in the cabin because everyone was talking.	The boys had to sleep in the tents first and the girls slept in the cabins first.	There were alot of delicious and healthy meals.	I think there should be two ga-ga pits because it was too crowded.	We learnt how to make huts which might help us when we go camping in the bush.	I felt sad when camp was over because I had so much fun!
I think the archery place was dangerous because if you overshooted you could hurt you wildlife.	When you were sleeping in the tents you could hear the waves.	We learnt lots of things that might help us in the future.	I think they could get a few more showers.	I think the times we have free time should be more organised because some people didn't hear the bell.	I was a bit scared when we were doing marine discovery in case I touched a poisonous creature.
There were only 3 showers in the girls bathrooms.	There were only 5 cabins.	I got to sleep in a tent.	We could get more freetime.	The archery could have been more organised so we could get a quicker turn.	I was a bit Scared because I was worried a snake would lash out at me any second.

Even more Grade 4 Camp musings

Olivia

Even though it was my first camp it was definitely the BEST!

I learnt A LOT. What shark eggs look like, what closed sea anemones look like and when they're open! They kind of look like brown blobs. I learnt that on marine discovery. (thanks, Sarah!)

I thought that the staff there were AMAZING! They help if you are hurt, if you are home sick and especially if you feel sad in general! (thank for cleaning up for me, Shannon!) At night was my weak spot. I was lucky to have my dad, Ian, on call though!

I felt in danger when we found a baby crab under a rock! I was just tired because now I want to hold one! Silly me.

I was awesome at hut building with Mr McKay , initiative with Sarah, damper with my dad and friendship bracelets with Mr McKay.

Damper was my friend on camp. I was first to put it on the stick. I am sure I made the best one in group 6. I nearly aced hut building.

I could use technique from hut building in camp Coonawarra. (grade 5 camp for short) I will give more things a go. I would like it to be six in one cabin and 3 in a tent. I would like to have more free time!

That is why I think Phillip Island is the BEST CAMP EVER!

Great student contributions this week.

Mark Kent (Principal)



IPS Newsletter

School Council Presidents Report - 27/03/19

During last night's School Council meeting, we discussed a range of operational issues, particularly in regard to the ongoing work of our sub-committees and passed a number of motions relating to these matters.

Our Standing Orders received several new additions and amendments, which were all supported and endorsed. This will help to further strengthen and articulate the role of School Council, its membership and the frameworks for how best to run our meetings.

We are also taking steps to compile the Terms of Reference for all of our sub-committees (which are reviewed and updated annually) with a view to develop a consistent template to ensure some uniformity around content, understanding of purpose and operating guidelines for those committees.

We discussed proposals from two external vacation care providers regarding the possibility of implementing a school holiday program at IPS. Given the curiosity of those members present about what that service would look like and how it could operate, we will be inviting both of these organisations to the May School Council meeting, providing them with an opportunity to deliver a 10 minute presentation on their service.

The Principals report included an update on the progress of the Annual Implementation Plan, which covered goals and initiatives around teaching & learning and student wellbeing. We discussed plans to assist with the recruitment and transition of new staff to cover the provision of Family/Maternity Leave for a number of staff over the coming months and were also advised on the upcoming Financial Audit scheduled for March 2nd.

While the Facilities Committee and Education Committees did not meet since the last School Council meeting, we considered reports from those who had convened, including the Fair Committee (who have been particularly active!), Canteen Committee, OSHC Committee and the Finance Committee.

Year-end financial reports for December 2018 and month-end reports for January & February 2019 were tabled and accepted, as were six additional annual motions relating to our financial operations. The Finance Committee also supported a proposal to purchase several new marquees for the school to replace those which have been damaged over the last few years, and to also purchase a new 3mx6m marquee to use at sports carnivals, special celebration days and fundraising events.

We agreed to re-convene the Parent Engagement Committee in Term two and although this is more of a working group rather than a formal sub-committee, the objectives and output achieved by this team of staff and parents has been of great benefit. We therefore want to explore its ongoing relevance and possible expansion to capture a broader communications folio.

In closing, we gave support to the development of a grant submission in partnership with the Roosters, as well as agreement to provide letters of support to the Safer Livingston Community Group in their efforts to have an additional school crossing (which is already a State Government commitment) included in the May budget.

School Council will be meeting again in a week's time (Wednesday April 3rd) to deliver the school's Annual Report. The meeting will commence at 7pm in the Collaboration Space and is open to all parents and Carers to attend. Thank you and we hope to see some of you there.

Kelly Toghill
School Council President

Our Stars of the Week

Confidence

FM **Yi X**

For showing great confidence when sharing your Share and Learn. We really enjoyed Learning about what you like.

1K **Hibo M**

For showing lots of confidence when reading aloud. You are a reading super star!

1K **Eamon M**

For working well during writing sessions and having a go at spelling new words.

2W **William Y**

For your recent have a go attitude and developing your confidence more within class activities. Nice work William!

3HK **William B**

For your great ideas in persuasive writing. Keep thinking big!

4M **Toby C**

For the confidence you have shown this term as an environmental leader with our ride to school data and sustainability meetings. Keep it up!

4L **Cara T & Carys C**

For your wonderful VCOP character pages! I loved reading your stories about each character and their writing mission this year! Well done!

5T **Claudia D**

Awesome work Claudia presenting your R2S speech at assembly last week!

6C **Lana S & Kira W**

For collaborating maturely in a group project.

6P **Ben R**

For confidently sharing his thoughts, opinions and knowledge in whole class discussions

PE **Tara L FC**

For her amazing speed while sprinting. Fantastic Effort!

Persistence

FDL **Leo H**

For the way you have been trying so hard when completing activities during class time - you are amazing!

FDL **Penny S**

For working hard to make sure you are following all of the school routines - we love having you in Foundation DL!

FH **Ted F**

For showing fantastic persistence with your work. You never give up and always try your very best. Fantastic Ted!

FR **Georgia L**

For your fantastic learning attitude and always trying your best while doing your school work!

1M **Colin H**

For keeping focused on your work at all times. Great job!

1S **Lachlan T**

For showing persistence with your writing. You built some fantastic sentences with adjectives while staying focused! Keep it up!

3C **Fayad S**

For the effort you have been putting in to your writing! You are a super star!

4T **Aoife L**

For focusing intently on a challenging maths task of creating 2D and 3D shapes while communicating effectively with a partner. Well done Aoife!

Respect

FC **Aarshya R**

For always listening to others and working kindly with her peers.

FC **Jai B**

For showing respect to his peers during share and learn by using whole body listening.

FM **Kriti J**

For being kind and respectful to your classmates and teachers. Well done Kriti!

FR **Caleb S**

For treating his fellow friends with respect and always following the teachers instructions.

1Z **Mitsuki B**

For the way you showed respect and generosity you showed to Luna in Foundation. We are so lucky to have you in 1Z!

3OL **Scarlett W, Tiffany D, Mina Y**

For the respect you have shown to the school environment with all of the litter picking you have been doing. Mr O'Callaghan is extremely impressed with your efforts. Keep it up!

6H **Ben P**

Helping others

Independence

FH **Mariam A**

For the excellent improvements you have shown with getting yourself organised at school. You are doing so well Mariam. What a star!

2H **Dev K**

For showing you can do tasks all by yourself. Fantastic!!

2L **Jasmine K**

For always working hard to complete beautifully presented work. Keep aiming high Jasmine!

3US **Carolyn Z**

For always being prepared for work and completing tasks well and on time. Awesome work Carolyn!

5M **Liam S**

For always being prepared for work and completing tasks on time. Keep it up Liam!

Art **Eamon M 1K**

For the wonderful colour work you did when filling in and creating a background for your still life watercolour flowers

Resilience

5T **Tavisha S**

For showing excellent resilience during class transitions.

Independence and Respect

4F **Iris D**

For being on task and helping the class in a kind manner.

Confidence and Resilience

Music **5B**

For their innovative and creative approach to performing a class band arrangement. Encore!

Tips to Help your child succeed at school.

Mathematics – playing games

Making maths fun and interactive by playing games will help engage your child.

Here are some ideas:

Play 'I Spy' or other games to help your child identify shapes, numbers and patterns.

Board games are a fun way to involve the whole family with maths. Help your child when rolling dice to count, move, and stop after moving the number shown on the dice.

When using dice your child may count all the dots on the die face to determine the total number. Over time they will begin to recognise automatically the value on the die face without counting.

The Victorian Maths Challenge is a fun and engaging way for families to engage in real life mathematics and explore problems together: <http://www.education.vic.gov.au/about/events/vmc>

Play number games online with your child. Here is a short list of good websites to help begin your online search for resources:

<https://fuse.education.vic.gov.au> (select Early Childhood or Primary Students tabs)

<http://education.abc.net.au>

<http://www.ictgames.com/resources.html>



Canteen Volunteers needed

- Do you have an hour, or day, to spend in the canteen? You can help weekly, fortnightly, monthly, or on special days – whatever works with your schedule.
- Your kids LOVE seeing you there!
- There's lots of things you can help with
 - o Cooking (come in and cook up a homemade special!)
 - o Serving at recess and lunch
 - o Shopping
 - o Packing lunches
- **Contact Jenny** in the canteen and talk to her about how you would like to be involved – in person, or by phone on 9499 1880



Do you Own or Operate a Business?

The Fair Wants You!

Production of the IPS Fair is well and truly underway. We all know the workforce behind this event is entirely volunteer-driven. However, the Fair also relies on generous support from the business community when producing the Fair.

While Fair receives support from businesses that are based in or service Ivanhoe, it is important to the Fair Committee to utilise businesses owned/operated by IPS families.



So, how can your business get involved with the fair?

There are several opportunities and benefits of your business getting involved with the fair:

- Your business contributes **goods or services in kind**. The less it costs to produce this event, the more money goes back into the school. Examples we're seeking, including but not limited to:
 - o Printing services at mate's rates.
 - o Catering supplies (take away containers, napkins etc) at cost.
 - o Equipment hire at a BOGO rate (hire two, get one free).
 - o A traffic management plan at no cost.
- Donating quality goods or services as **prizes in the silent auction or raffle**. The combined revenue of the auction and raffle account for nearly half of the funds raised. These donations hold a great deal of value to the Fair and are always welcome.

How can your business benefit?

At a minimum, your business/brand logo will receive noteworthy exposure via the event program and a link your business included School Fair's website. Contributions with a value of \$1,500 or more will have more opportunities for brand promotion over the course of this school year.

Want to know more?

For a confidential discussion regarding your business supporting the IPS fair, please contact Laura Skillen, IPS Fair Supporter & Marketing Coordinator at laura.skillen@gmail.com.