

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

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### Issue 5 – 1<sup>st</sup> March 2018

Dear Ivanhoe Primary School Community,

Digital disruption is now common-place and the potential of technology in the future world that our students will shape, is something that many of us can't even imagine. Already, what was science-fiction yesterday – is science-*fact* today: Our pets are microchipped; cars are driver-less; and robots can vacuum houses!

The Digital Learning Technology (DLT) program at Ivanhoe Primary School has been an exciting initiative across both the teaching and student populations.



#### Our DLT Vision:



*Digital Learning at IPS will be irresistibly engaging for students and teachers across all learning areas and domains.*

*Our students will become innovative and confident users of digital technologies, using technology to communicate, collaborate, curate and create, while fostering higher order thinking skills and real life problem solving.*

## Term 1 Calendar

Monday 26 <sup>th</sup> February to Friday 2 <sup>nd</sup> March	Meet the teacher
Tuesday 6 <sup>th</sup> March	Grade 1 & 2 Swimming
Monday 12 <sup>th</sup> March	Public Holiday
Tuesday 13 <sup>th</sup> March	Parent helper program 9am Grade 1 & 2 Swimming Parent helper program 7:15pm
Wednesday 14 <sup>th</sup> March	TIMMS Assessment
Thursday 15 <sup>th</sup> March	TIMMS Assessment
Sunday 18 <sup>th</sup> March	Working Bee (Foundation)
Tuesday 20 <sup>th</sup> March	Parent helper program 9am Grade 1 & 2 Swimming Parent helper program 7:15pm
Wednesday 21 <sup>st</sup> March	School Council Meeting
Thursday 22 <sup>nd</sup> March	School Photos
Tuesday 27 <sup>th</sup> March	Grade 1 & 2 Swimming
Thursday 29 <sup>th</sup> March	Last day of Term 1

Two years ago we introduced the Digital Learning Technology Co-contribution so that we could build some strong foundations for the achievement of enhanced learning outcomes in this important area.

In 2018 we will be continuing to invest in the tools and knowledge required for teachers and students across all year levels. Our primary focus for this year is:

1. Innovative furniture for collaboration
2. Funding ongoing regular technical support;
3. Continuing to grow our pool of resources – further increasing student device ratios and other broad access technology tools and resources; and
4. Funding the professional development and training of our support and teaching staff to increase their confidence and capacity to use technology in the classroom with your children.



Since we began the DLT initiative, feedback from parents of students entering Year 7 is that IPS students are now starting secondary school with the right technological skills, aptitude and attitude to learn. Three years ago technologically speaking IPS was in the lowest quartile compared to the other government schools and now we are somewhere near the top. Thanks to the dedication of our staff, the enthusiasm of our students and your support.

As many will relate to – it is one thing to master new technology yourself, it's another thing all together to teach it to someone else! We are absolutely committed to providing the tools and building the capacity of our teachers so they can make our DLT vision a reality.

**This is a request for payment of a \$119 Digital Technology Co-contribution. Your contribution will play a vital role in helping our students to become innovative and confident users of digital technologies.** Who knows what they could invent!



#### **Where will families find the request for payment?**

Families will find details under “My News” on their Compass Home Page (Web browser NOT APP). Look for a Course Confirmation/School Payments heading. Please call the School Office on 9499 1880 if you have any queries on how to make payment, or to pay by instalment.

[Pay Now / Click here](#)

#### **Starting in 2018 at School**

The CASEA (CAMHS and Schools Early Action) program is part of Austin Health and is partnering with our school this year. CASEA has been developed to help children understand and express emotions, and to be better at problem solving and getting along with others. Development of these skills has been shown to enhance student capacity to achieve academically. The CASEA team will be working at the school and classroom levels, as well as at the small group level.

The program is free for your family and also for the school.

The small group part of the program has been designed for children in Years 1 to 3. Parents from these year levels will be asked to complete a short questionnaire that will help us identify families who might benefit from the program. Invitations to participate in the group programs will follow.

We are looking forward to our partnership with CASEA commencing.

If you would like more information please contact:

**Name:** Rosalin Shafik-Eid

**Contact telephone:** 9496 3620

**Website:** [www.austin.org.au/casea](http://www.austin.org.au/casea)



## Freemasons Australia bursaries



Once again Freemasons Australia and Ivanhoe Old Grammarians Lodge have helped a number of our students. Each year they offer a number of bursaries as a way of investing in everyone's future and invite applications from schools.

In the last two years, they have helped take the pressure of families to assist students to attend camp. On behalf of the Ivanhoe School Community I accepted two checks from their representatives on Wednesday and thank them for partnering our school and providing this support.

## Swimming Sports

Our Swimming team represented IPS at the District Swimming Sports at Northcote Pool yesterday. Every student did their absolute best and are a credit to our school. We have a great photo of the participants however, we are unable to publish it at present until all families have completed the consent to publish photo document available on COMPASS. A more comprehensive report from Mr McKay will follow shortly.

## World's Greatest Shave and the Leukaemia Foundation

One of our Students Fin Crompton is demonstrating compassion by taking part in World's Greatest Shave. Here is what he has to say

"I'm Fin from 5E. I'm taking part in the world's greatest shave for the Leukaemia Foundation soon and I need your help. I am trying to raise \$560 which helps give a regional family facing blood cancer a free place to stay, close to treatment in the city for a whole week.

Will you help by sponsoring me? I have a fundraising page at [worldsgreatestshave.com](http://worldsgreatestshave.com) then search for my name (**Fin Crompton**). I also have a donation box at the school office.

I'm going to be shaving all my hair off in 2 weeks. I might even dye it blond before I shave it!

Thanks for your support. Fin"

Good luck Fin I have sponsored you online.

## Bikes Stolen

Two bikes have been stolen from the school grounds over the weekend. The theft has been reported to the Heidelberg Police. Please ensure bikes are locked securely to an immovable object like a bike rack or fence and it is imperative that they not be left overnight in the school grounds.

Unfortunately, we cannot be responsible for the security of bicycles. Please keep a look out for an abandoned orange repco mountain bike and a purple girls mongoose bike.

Thank you  
Mark Kent  
Principal

### Values:

Confidence, Independence, Persistence, Resilience, Respect



**CHILD SAFETY: Protecting children from abuse is our responsibility.**

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

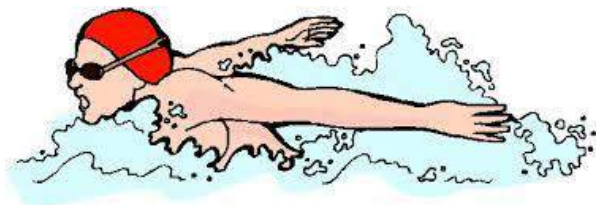
Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

### **Swimming News**

The Ivanhoe district swimming championships were held on the 28<sup>th</sup> of February. Ivanhoe primary competed with a team of 25 swimmers.



There were ten schools represented at the carnival. Our boys team placed third overall and the girls team placed fourth

Swim team captains Giulia Dal Pos and Mitch Loumitzis led the team well placing in several events.

They and many of the other team members now move on to the Division championships to be held next Wednesday the 7<sup>th</sup> of March.

Watch this space for more detailed results next week. Congratulations and good luck team.

## GRADE 6 CANBERRA TOUR 22 – 26 OCTOBER 2018



Early Term 4, Grade 6 students and staff will undertake a fantastic educational tour of the national capital. Students will participate in a variety of programmes with a focus on Australia's history, culture, heritage and democracy. Lessons such as "Debating a Bill" in the PEO and a tour of Parliament House, Old Parliament House – "Who is the Boss", National Electoral Education Centre – House of Representatives program, Australian War Memorial – laying a wreath, National Museum, National Gallery – guided tour, High Court of

Australia, Mint, AIS, Questacon and ice skating.

**The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and Citizenship education. To assist families in meeting the cost of the tour the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate (PACER) programme toward those costs. This rebate is paid directly to the school upon completion of the tour.**

**Heather Sierak & Leighton Pearce**

### Music News

Groups and Ensembles

All Strings Groups and Rock Bands have started very positively.

Students are coming – mostly – on time to scheduled rehearsals and it shows in the progress of their playing.

### Parent Band

Many thanks to the Parent Band who performed at the Welcome Picnic. It was fun and added to the atmosphere.

It takes effort and organisation by the whole group to be able to put on such a great performance especially as we have limited time for rehearsals.

Special thanks to **Terry McDermott** who did the heavy lifting where sound engineering was concerned.

Our next gig will be at a local sporting club – I'll post more details as they come to hand.

### Battle of the Bands

All year five classes have selected a song and are madly rehearsing their parts for an expert performance to be had on **Wednesday 28<sup>th</sup> March 2.40 – 3.30** in the school hall. All welcome.

Yours in Music,  
Marie Morrow

# Our Stars of the Week

## Confidence

**FM**                      **Allegra T**

For your growing confidence when coming to school and getting yourself organised for the day. Keep up the great effort Allegra!

**1M**                      **Ray C**

For showing confidence when presenting your share and learn talk. Well done Ray. We are so proud of you!

**3U/S**                    **Jacob C**

For his mindful approach to all literacy tasks. You are demonstrating great skills and understanding when reading and writing.

**4J**                      **Tavisha S**

For the wonderful narrative plan you have created. I can't wait to see the finished piece!

**5E**                      **Shyla R**

For your willingness to try new things and extend your knowledge and skills. Well done!

**5M**                      **Demi L, Leo E**

For always having a go, by putting up your hand and having a go.

**6H/P**                    **Lara H**

always displaying great confidence in assisting others and speaking up to help others.

**6C**                      **James M**

For confidently asking questions to check his understanding

**ART**                    **Shuayb M 2C**

For his fabulous self portrait and improved focus he is showing in all art sessions. You are a star!

## Persistence

**FC**                      **Edward M**

For making a huge effort to listen to all instructions and trying your best in Foundation C! Well done!

**FS**                      **Alex D**

For your have a go attitude trying new things. Miss Murphy loves the persistence you are showing when drawing.

**FH**                      **Anna M**

For being persistent and always trying your best. You ask for help whenever you are unsure. Excellent attitude Anna!

**2H**                      **Lilly W**

For showing persistence when trying to learn new words. Excellent attitude to learning!!

**2L**                      **Adele M**

For your wonderful persistence with all writing activities, a great example to your classmates.

**4M**                      **Alvin L**

For your amazing persistence with your narrative writing piece. I love the way you edited your work independently and found lots of different synonyms for 'said'.

**6V**                      **Lily-Rose B**

For displaying persistent qualities when you were considering how to present your very first BTN. Mr V could tell you had a strong vision of what the report would look like and you stuck to it! Great work and keep it up!

**Music**                      **Scarlett W**

For showing exceptional focus and flow in her cello and piano lessons. Very impressive!

## **Respect**

**FC**                      **Alice H**

For being such a kind and caring friend in class and when playing outside. A lovely quality to have!

**FS**                      **Mmesoma A**

For your kind, patient and helpful attitude you come to school with everyday. We are so lucky to have a friend like you.

**1H**                      **1H**

For being such terrific role models to the other students in our school. Miss Halil has heard many people comment on how respectful you are.

**1O**                      **Fatah I**

For showing greater consideration to others in the classroom. You are much improved at listening to and following instructions you are given. Keep it up!

**2G**                      **Fayad S**

For always approaching your friends gently with kindness and respect. You are so considerate Fayad and 2G are so lucky to have you in our team. Well done!

**2C**                      **Oscar H**

For being a wonderful and thoughtful friend to Toby when he forgot his goggles. You are a great sharer.

**3M**                      **Jerry S**

For your kindness in the classroom. You are always willing to assist others in need. Well done Jerry!

**5K**                      **Avaa H**

For being a respectful listener and helping others with their learning. Well done!

**5K**                      **Maddie W**

For being respectful by helping others and taking turns. Well done!

**5H**                      **Miah S**

Miah has been kind to everyone and helping with dance for the Battle Of The Bands.

**6P**                      **Aliki Y**

For thinking interdependently through her thoughtful consideration of her peers and teachers.

**PE**                      **Taylor D**

For making a huge effort to encourage all members of her team. you are a terrific role model.

## **Independence**

**3HK**                      **Vivienne R**

For the amazing effort you put into all learning tasks. We love your independence and great attitude.

**4L**                      **Elsa M**

For constantly asking questions to extend your knowledge and always being ready for learning!

**5K**                      **Parsh K**

For doing an awesome job on his homework. Well done!

**FH**                      **Bobby N**

For always listening so well and being organised and ready to do your work. Your positive attitude is excellent Bobby!

**FM**                      **Justin D**

For your wonderful attitude to learning and to great organisational skills when completing class tasks.

**1D**                      **Clare G**

For your organised and focused approach to your learning. You set an excellent example for the rest of the class.

**3C**                      **Giulia M**

For always being so organised with your learning. Your focus is outstanding!

**4B**                      **Zara C**

For always being prepared, organised and ready to learn. You are a great role model for 4B well done!