

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

Issue 13 – 10<sup>th</sup> May 2018

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Dear Ivanhoe Primary School Community,

## Term 2 Calendar



### Happy Mother's Day.

Thank you to the PFA for running the **Mother's Day Stall** in the Hall Foyer on Wednesday. You may have heard the proverb "It takes a village to raise a child". That means that it takes an entire community of different people interacting with children in order for children to experience and grow in a safe environment. We are lucky to have such a village.



supports students and families by way of helping out with uniforms, books, contributions to excursions and camps; along with targeted events including leadership programs for students and playground resources. They are currently discussing how they can provide more play opportunities in the school grounds.

### Volunteer matrix. Can you help?

You might remember at the start of the year filling out a form to let us know where you can help in our classroom programs. A lot of interest was expressed by parents and family members in helping in the grade levels beyond Year 2. We have had some up take on our call for help but we find ourselves in need of some targeted assistance.



We have quite a number of fabulous students for whom English is their second language. They need practice reading and they need to be read to. If you can commit to an hour or two every week, to read to and / or listen to one or more of these students you will be making a difference that will significantly switch up the pace of their learning. Remember it takes a village? Ivanhoe is that village. If you can help please let me know through your child's teacher or the office.

Tues 15 <sup>th</sup> – Thurs 17 <sup>th</sup> May	NAPLAN Year 3 and Year 5
Monday 21 <sup>st</sup> May	Education Week
Wednesday 23 <sup>rd</sup> May	Open Morning 9.30 – 11.30 – tours by students
Monday 28 <sup>th</sup> May	Orchestra @ Hawthorn Town Hall
Tuesday 29 <sup>th</sup> May	New York Jazz Incursion
Wednesday 30 <sup>th</sup> May	School Group Photos / family Strings Photos
Sunday 3 <sup>rd</sup> June	Working Bee Year 5 and friends
Saturday 16 <sup>th</sup> June	PFA Big Night Out from 7:30 pm @ Junktion Hotel Kew
Friday 29 <sup>th</sup> June	Last day of Term 2 2.30 finish

Thursday morning the **Mother's Day Breakfast** was held in our hall. Once again, thanks to the PFA and also to the DADS for helping to set up and get things organised. The 2018 PFA is a bigger group with lots of ideas so let's support their efforts and help where we can. **Little known fact.** The PFA does not set out to make a profit and its mandate is to build community. However, it does generate funds and this directly



## School Improvements from your dollars.

The 4.5 million dollar grant will have no impact on the school in 2018. [Please read on.](#) Parents and families are asked to contribute in a variety of ways and one of which is through the Section C fees (**the voluntary contribution associated with special projects**) that are requested each year. From this money we invest in resources for learning as well as providing other enhancements to the school that directly impact on the teaching and learning spaces. For example.



### Heating and Cooling.

I am pleased to be able to report that that we are looking into providing heating and cooling solutions for **all of the senior school classrooms** in the main building, as well as replacing much of our tired and worn carpet both upstairs and in the school foyer. The old heaters will be removed from the classrooms and the classrooms will be steam cleaned. New furniture will be purchased for the library / collaboration space. We have receipted enough money to get started and complete much of this work.

I anticipate that this work will begin in the **July 2018** school holidays. This has been made possible by families meeting the Section C voluntary contribution. The more money we raise through the Section C the more we can accomplish so if you are thinking of contributing you can do this through Compass.

### Play Equipment.

Next week, weather permitting, the three main play equipment spaces will be getting a much needed over haul. This work will take the best part a week and be completed in sections.

## Trialling Compass Attendance Alerts by SMS from Tuesday 8th May 2018.

This was the first week and we had a few fails. Thanks for your patience. This is a great way to manage our attendance and ensure everyone is kept safe. Remember errors may occur in the early phase of implementation so if you receive an SMS in error please immediately phone the school office on 9499 1880. We understand that this can be stressful for parents but *please* be patient with us whilst we are learning to manage the system. We are aiming for this not to happen often if at all. Thank you for your understanding.

## NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ----- writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ----- writing 40 minutes	reading 50 minutes	numeracy 50 minutes

### What you can do.

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program and by reminding them on the day to simply do their best.

**DON'T PANIC!** By reassuring your child that NAPLAN is not something to be feared or overly worried about you are preparing him or her to do their very best. If you have concerns contact your child's teacher, Mrs Wright or myself.

### Curriculum Day.

Our Curriculum Day on the 7<sup>th</sup> May was all about how to build the capacity of the whole school community in the broad area of social emotional development and student wellbeing. We focused on a range of topics including: promoting social emotional development in the classroom; understanding attachment, managing challenging behaviour, self-regulation and emotion coaching. The day helped us to build our knowledge of why people might behave the way they do and provide practical strategies regarding mental health issues in the school setting.

### Part eight of our school narrative.

We will embrace the Theories of Action that support the development of teacher competencies and whole school improvement with a view to providing the best possible learning environment for our students and teachers.

## Working Bee 3<sup>rd</sup> June. Year 5 families and friends.

Save the date and come along. We have a few big projects coming up including planting as well as the usual tasks that help to beautify our grounds and more importantly keep the students safe. For more information speak to Glen Anderson or Steve McKay.

## The 2018 Attitudes to School Survey.



We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

The 2018 Attitudes to School Survey will be conducted online at IPS over the period Monday 14th April 2018 to Friday 1st June 2018. All students in Years 4 to Year 6 will have the opportunity to participate in the survey that allows them to give us some feedback about what they think about their school and their education.

## Healthy Lunches.

There is always something in the media about school children, lack of exercise and poor diets contributing to ill health and obesity. We value physical education and active lifestyles at Ivanhoe primary School. I do remember sometimes struggling to find things to put in lunchboxes of my own children to eat - or that they would eat. Below is a pretty handy chart that I wish I'd had about 20 years ago. Remember we are nut free.

**FOR A HEALTHY LUNCHBOX** **PICK & MIX** **SOMETHING FROM EACH GROUP** **1-6!**

FRUIT 1	VEGETABLES 2	MILK, YOGHURT AND CHEESE 3	MEAT OR MEAT ALTERNATIVE 4	GRAIN AND CEREAL FOOD 5	WATER 6
<p><b>FRESH FRUIT</b></p> <ul style="list-style-type: none"> <li>• Apple</li> <li>• Banana</li> <li>• Mandarin</li> <li>• Orange quarters</li> <li>• Passionfruit halves (with spoon)</li> <li>• Watermelon, honeydew, rockmelon chunks</li> <li>• Pineapple chunks</li> <li>• Grapes</li> <li>• Plums</li> <li>• Nectarines, peaches, Apricots</li> <li>• Strawberries</li> <li>• Cherries</li> <li>• Kiwifruit halves (with spoon)</li> <li>• Pear</li> </ul> <p><b>MIXED FRUIT</b></p> <ul style="list-style-type: none"> <li>• Fruit salad</li> <li>• Fruit kebabs</li> </ul> <p><b>DRIED FRUIT</b></p> <ul style="list-style-type: none"> <li>• Dried fruit, nut, popcorn mixes*</li> </ul> <p><b>TINNED FRUIT/SNACK PACKS/CUPS</b></p> <ul style="list-style-type: none"> <li>• In natural juice (not syrup)</li> </ul> 	<p><b>FRESH CRUNCHY VEGIES</b></p> <ul style="list-style-type: none"> <li>• Corn cobs</li> <li>• Carrot sticks</li> <li>• Capsicum sticks</li> <li>• Green beans</li> <li>• Cucumber sticks</li> <li>• Celery sticks</li> <li>• Snow peas</li> <li>• Tomatoes (e.g. cherry and Roma tomatoes)</li> <li>• Mushroom pieces</li> </ul> <p><i>Can serve with either:</i></p> <ul style="list-style-type: none"> <li>• Hummus</li> <li>• Tomato salsa</li> <li>• Tatziki</li> <li>• Beetroot dip</li> <li>• Natural yoghurt</li> </ul> <p><b>SALADS</b></p> <ul style="list-style-type: none"> <li>• Coleslaw and potato salad (reduced fat dressing)</li> <li>• Mexican bean, tomato, lettuce and cheese salad</li> <li>• Pesto pasta salad*</li> </ul> <p><b>BAKED ITEMS</b></p> <ul style="list-style-type: none"> <li>• Grilled or roasted vegetables</li> <li>• Wholemeal vegetable muffins or scones</li> <li>• Vegetable slice (with grated zucchini and carrot)</li> <li>• Popcorn</li> </ul> <p><b>SOUP</b> (in small thermos)</p> <ul style="list-style-type: none"> <li>• Pumpkin soup</li> <li>• Potato and leek soup</li> <li>• Chicken and corn soup</li> </ul>	<ul style="list-style-type: none"> <li>• Milk</li> <li>• Calcium-enriched soy and other plant-based milks</li> <li>• Yoghurt (frozen overnight)</li> <li>• Custard</li> </ul> <p><i>Tip:</i></p> <ul style="list-style-type: none"> <li>• Freeze the night before to keep cool during the day</li> </ul> <ul style="list-style-type: none"> <li>• Cheese cubes, sticks or slices</li> <li>• Cottage or ricotta cheese</li> <li>• Cream cheese</li> <li>• Tatziki dip</li> </ul> <p><i>Can serve with either:</i></p> <ul style="list-style-type: none"> <li>• Fruit</li> <li>• Wholegrain cereal, low in sugar</li> <li>• Vegetable sticks</li> <li>• Rice and corn cakes</li> <li>• Wholegrain wheat crackers</li> </ul>	<ul style="list-style-type: none"> <li>• Tinned tuna or salmon in springwater</li> <li>• Lean roast or grilled meats (e.g. beef, chicken, kangaroo)</li> <li>• Falafel balls</li> <li>• Lean meat or chicken patties</li> <li>• Tinned tuna or salmon patties</li> <li>• Lentil patties</li> <li>• Lean deli meats (e.g. ham, silver-side, chicken)</li> <li>• Boiled eggs</li> <li>• Baked beans (canned)</li> <li>• Tofu cubes</li> <li>• Hummus dip</li> <li>• Lean meat or chicken kebab sticks</li> <li>• Peanut butter*</li> </ul> <p><i>Can serve with:</i></p> <ul style="list-style-type: none"> <li>• Wholegrain sandwich, roll, pita or wrap bread with salad</li> <li>• Rice and corn cakes</li> <li>• Wholegrain wheat crackers</li> <li>• Side salad</li> </ul> <ul style="list-style-type: none"> <li>• Vegetable frittata</li> <li>• Skinless chicken drumsticks</li> <li>• Savoury muffins or scones (e.g. lean ham, cheese and shallots)</li> <li>• Homemade pizzas with lean roast or deli meats and vegetables</li> </ul> <p><i>Can serve with:</i></p> <ul style="list-style-type: none"> <li>• Side salad</li> <li>• Steamed or roasted vegetables</li> </ul>	<p><b>MAINS</b></p> <ul style="list-style-type: none"> <li>• Wraps</li> <li>• Sandwiches</li> <li>• Rolls</li> <li>• Toasted sandwiches</li> </ul> <p><i>Tip:</i> Use breads such as wholemeal, multigrain, rye, sourdough, pita, flat, corn, mountain, lavash, white fibre-enriched, soy and linseed, herb, naan, bagels, foccacias, fruit bread and English muffins.</p> <ul style="list-style-type: none"> <li>• Pasta dishes</li> <li>• Rice, quinoa or couscous dishes</li> <li>• Noodle dishes</li> <li>• Sushi</li> </ul> <p><b>SAVORY BAKED ITEMS</b></p> <ul style="list-style-type: none"> <li>- Homemade pizzas</li> <li>- Wholemeal savoury muffins or scones (e.g. ham, cheese and corn muffins)</li> <li>- Vegetable based muffins</li> <li>- Pasta or noodle bake</li> </ul> <p><b>SWEET BAKED ITEMS</b></p> <ul style="list-style-type: none"> <li>• Fruit loaf</li> <li>• Wholemeal fruit based muffins</li> </ul> <p><b>SNACKS</b></p> <ul style="list-style-type: none"> <li>• High fibre, low sugar cereal (e.g. muesli)</li> <li>• English muffins</li> <li>• Crackers</li> <li>• Crispracks</li> <li>• Rice cakes</li> <li>• Corn thins</li> <li>• Wholemeal scones</li> <li>• Pilelets</li> <li>• Crumpets</li> <li>• Hot cross buns (no icing)</li> </ul>	<ul style="list-style-type: none"> <li>• Take a water bottle (for refilling throughout the day)</li> </ul> <p><i>Tip:</i></p> <ul style="list-style-type: none"> <li>• Freeze overnight to keep foods cool in lunchboxes</li> </ul> <p>Sweet and savoury snack foods (e.g. muesli/nut/nut bars, biscuits, crisps, cakes, muffins, slices) should be limited in lunchboxes. They can lead to excess energy intake if consumed in large amounts.</p> <p>Sugar sweetened drinks and confectionery should not be provided in lunchboxes. They can lead to excess energy intake and tooth decay.</p> 

For more information about healthy eating and for many tasty recipes, visit the the Healthy Eating Advisory Service: <http://neas.health.vic.gov.au/>

\*Check your school's policy regarding the use of nuts and products containing nuts.

Have a great day.

**IPS Values:** Confidence, Independence, Persistence, Resilience, Respect  
Welcome to Ivanhoe Primary School.

Mark Kent  
Principal



## The IPS Litter Fairies

Have you ever wondered how the yard always seems tidy and free from rubbish? I always assumed that the litter fairies came after lunch, swept the yard and put all the litter in the bins. I can hear some of you sniggering but you know what? I found out today that it is actually true! Be prepared to be amazed.... There really are litter fairies and their names are: Olivia K, Isabella H, Charlotte S and Mia W. Without being asked and without asking for credit, these girls have been picking up litter each day after lunch. They probably would have gone unnoticed by most if it hadn't been for a wet day when they were caught out by rain and had to finish their fairy duties early.



Thank you girls for demonstrating excellent leadership skills by role modelling good behaviour.

Let's hope others start to notice and put their own rubbish in the bins.

*Keep up the fabulous work! You are making us extremely proud to be part of a beautiful IPS!*

**CHILD SAFETY: Protecting children from abuse is our responsibility.**

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

## Grade 6 Inter School Sport

Sport is a home game against Alphington Grammar this week.

Tee ball and Netball will be at Ivanhoe Primary School.

Football will be at Seddon Reserve.

# Our Stars of the Week

## Confidence

**FC Harvey P**

For the amazing confidence you showed when sharing you 'About me' Bag.

**FS Collin H**

For the confidence and determination you show in writing sessions. It is great to see you trying to write more.

**FM Zoya M**

For your amazing confidence in writing about your weekend. You are wring more and making great attempts at sounding out words.

**FM Mikala A**

For showing great confidence during share time. You presentation of your' ME' was very interesting. Well done Mikala.

**1D Ethan H**

For becoming more confident to share your opinions. We love hearing your thoughts and ideas.

**1M Stefan Z**

For the increased confidence you showed during your share and learn talk. We are so proud of you!

**2H Tess C**

For sharing with confidence you are always well organised for sharing time.

**2L Arjun B**

For being a suffix superstar.

**3M Wilson K**

For your amazing knowledge of the 2,3,5 and 10 times tables! You are an absolute star in our times tables challenge game!

**3HK Cleopatra M**

For your confident and convincing Share and Learn presentation. Fantastic work!

**4J Angela Z**

For the fantastic First Fleet timeline you have created. Great work!

**5K Kobi G**

For showing confidence while a persuasive text about why his mum is the best in the world. Well done Kobi. I am so proud of you.

**5E Leila A**

For the detail and creativity you have put into all of your writing tasks. Well done!

**5M Jordan D**

For his narrative summary that was communicated with clarity and precision.

**ITALIAN Dev K 1H**

For using his Italian knowledge to participate in a conversation with a classmate. Bravo

## Resilience and Persistence

**MUSIC**                      **Ranjiv B & Akjil G 4J**

For their wonderful persistence and efforts in choir.

## Persistence

**FH**                              **Nina S**

For the continued persistence you are showing with your writing. Your sounding out of words is improving. What a star!

**FH**                              **Naton B**

For the continued persistence you are showing with your writing. Your sounding out of words is improving. What a star!

**1H**                              **Brian W**

For consistently working hard and for enormous amount of effort you put into all of your work. Well done Brian!!

**2C**                              **Shuayb M**

For making an amazing effort to concentrate on your work and not be distracted.

**3C**                              **Cynthia C**

For the effort you put into your narrative. The class thought it had been written by a professional author!

**3U/S**                              **Daniela H**

For outstanding efforts to understand instructions and share her ideas in class.

**4L**                              **Katia T**

No matter how challenging, you always persist and finish your tasks to a high standard.

**4B**                              **Long N**

For the effort you have put into your reading activities this week. Great effort

**4M**                              **Patrick D**

For your outstanding focus and persistence in reading groups this week. You have been the first to complete all of the set activities whilst making sure your work is neat. Miss Martin is very impressed!

**6P**                              **Isabel F**

For her persistent attitude towards achieving her personal goals at school.

## Respect

**FC**                              **Shahmir A**

For following classroom instructions and showing respect to your peers.

**FS**                              **Matilda C**

For your kind, patient and helpful attitude you come to school with every day. We are so lucky to have you in our grade.

**5H**                              **Sam A**

Being a great friend to all.

**PE**                              **Vivienne R 3HK**

For her ability to play really well with any team I put her on. What a great show of sportsmanship.

## Respect and Persistence

**6H/P**

**Jack C**

Your respect and care for others is always visible and your persistence pays off in all areas of the curriculum

**6V**

**Liam M**

A pleasure to teach always working towards your personal best.

## Independence

**10**

**Rachel H**

For the efforts you have made recently to become more independent in class. Well done Rachel - Keep it up!

**2G**

**Jake V**

For always producing work of such a high standard! Your shape robot for homework was so impressive, Jake. Well done!

**5H**

**Jade**

For always getting on with it, working independently!

**6C**

**Josh M**

For showing initiative and helping his peers without being asked.

**ART**

**Mohamed M 2G**

For completing a fabulous drawing of an autumn leaf!

