

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 23 – 27th July 2018

www.ivanhoe.ps.vic.edu.au

ivanhoe.ps@edumail.vic.gov.au

T: (03) 9499 1880 | F: (03) 9499 6784

OSHC: (03)9499 5226

Dear Ivanhoe Primary School Community, I hope you enjoy reading my second newsletter of term. At IPS we have an expert and dedicated staff who are committed to providing all students with the tools to grow socially, emotionally and academically. This newsletter should give you an insight into the progress we are making to continually improve to ensure we provide a positive, vibrant and inspiring environment where IPS students are valued and encouraged to become lifelong learners.

New building progress

It is so exciting for students and teachers alike to see the each stage of the new building. This week, we have seen the upper level decking completed and some decorative aspects added to the outside. I've had a quick tour of the inside and it is already taking shape as an innovative and creative learning space. The building concept is modelled on the old tree beside it. To fit in with this concept, the steel balustrade is in the process of being painted a lovely vibrant green, which I'm reliably informed, is called 'lettuce'. It really looks amazing!



Term 3 Calendar

| | |
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| Thursday 26 th & Friday 27 th July | JSC Tree Planting Mornings |
| Friday 27 th July | Carnevale! Mask Parade 12-1pm and Special Lunch available from the canteen. |
| Monday 30 th July | JSC out of Uniform Day fundraiser. Gold coin donation |
| Tuesday 31 st July | ICAS English Life Education Van Arrives |
| Wednesday 1 st August | School Council Meeting 7:30pm |
| Monday 13 th August | Curriculum Day (NO STUDENTS) |
| Tuesday 14 th August | ICAS Maths |
| Thursday 16 th August | Walkathon |
| Saturday 18 th August | PFA Trivia Night |
| Sunday 26 th August | Working Bee Year 3 and Friends |
| 27 th till 31 st August | Student/ Parent/ Teacher Interviews |
| Tuesday 4 th September | Foundation Orientation Session 1 |
| Wednesday 5 th September | School Council Meeting 7:30pm |
| Friday 21 st September | LAST DAY of Term 3 |

Out of Uniform Day on Monday 30th July

The Junior School Council has organised an out of uniform day to raise funds to help rebuild the Ivanhoe RSL. On Monday students can come to school out of uniform and bring along a gold coin donation for a worthy local community cause.

Walkathon

Look out for information and sponsorship forms coming home next week!

Year 4 Working Bee

A lot was achieved at the working bee last Sunday. Water troughs and stormwater drains were cleaned, soft-fall and mulch around playgrounds were topped up, the rubber mat under the fireman's pole was installed, the cricket nets were cleaned and helpers did the preparation for tree planting day (pre dig holes, move rocks, install tyre garden border). A massive thank you to the families who attended. We can't do this without you. All student helpers earned 50 house points.





Tree Planting Mornings.

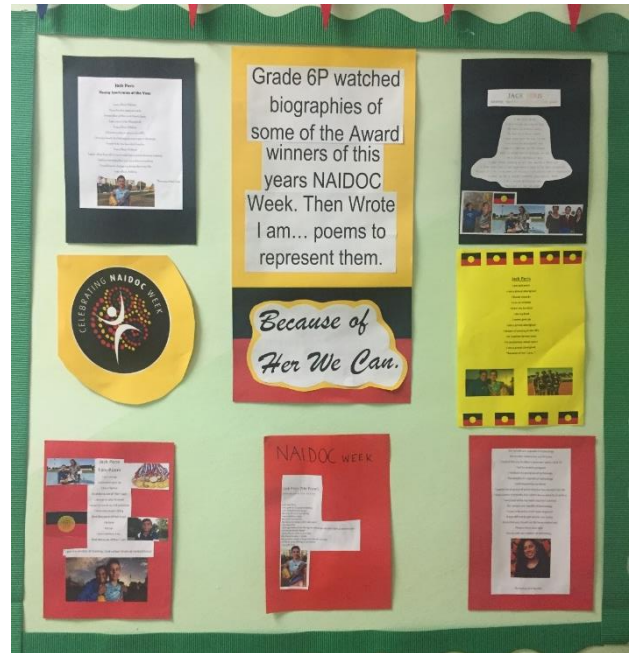
Tree planning began on Thursday this week.

Glenn Anderson managed to recruit to helpers to prepare for the tree planting before school starting on Thursday. Thank you Long and Banjo for helping out and a massive thank you to the parent helpers too.

NAIDOC Week Activities 8-15 July 2018

As promised in last week's newsletter, take a look at some of the work our students completed last week to celebrate NAIDOC week.

On my walks around the school, I noticed some very creative, informative and engaging activities. Foundation students made torn paper flags and were very knowledgeable about the symbolism in the flag. Other students undertook writing activities as part of their Behind the News projects and one 6P did a research task about famous indigenous people of a similar age and who they owed their success to their mothers and strong women in their lives. The display in in the main corridor if you're in school, pop along and have look.



Teachers planning and learning together (PLC)

This term, Lucy Garzarella and I introduced a new timetable for the whole school. The new timetable has allowed us to give a significant amount of time to teachers to get together as a team to plan teaching, to learn together and also to collectively support every child. DET refers to these joint planning teams as Professional Learning Communities (PLC) and are based on the premise that *students learn more when their teachers work together.*

- Evidence shows that PLCs support increased student learning by creating a culture that is:
- focussed on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers
- committed to professionalism
- fuelled by collaborative expertise.

Our PLCs will concentrate on:

1. **Student learning focus:** School improvement starts with an unwavering focus on student learning.
2. **Collective responsibility:** For every child to achieve, every adult must take responsibility for their learning.
3. **Instructional leadership:** Effective school leaders focus on teaching and learning.
4. **Collective efficacy:** Teachers make better instructional decisions together.
5. **Adult learning:** Teachers learn best with others, on the job.
6. **Privileged time:** Effective schools provide time and forums for teacher conversations about student learning.
7. **Continuous improvement:** Effective teams improve through recurring cycles of diagnosing student learning needs, and planning, implementing and evaluating teaching responses to them.
8. **Evidence driven:** Effective professional learning and practice is evidence based and data driven.
9. **System focus:** The most effective school leaders contribute to the success of other schools.
10. **Integrated regional support:** Schools in improving systems are supported by teams of experts who know the communities they work in.

Our PLCs are supported by the whole IPS leadership team through mentoring, guiding and resourcing. This week, I attended a few PLCs and one where the grade 5 PLC planned Writing for next week. Student in grade 5 will be focusing their learning on procedural texts. You can help at home by reading on...

Want to help your child at home? This week exploring Writing.

Writing is developmental and not all children will be at the stage of being able to write a procedure like the grade 5s but there are other forms of writing that you can support your child with at home. Like reading, writing should become an everyday activity at home. Creative writing is an excellent way to foster a love of writing! It helps develop your child’s imagination which can also improve their critical thinking and problem solving abilities. You don’t always have to start by making up a brand new story, you can change things around in a familiar story, like characters or the ending or even giving the reader a choice of endings! Here are some ideas to get started on writing with your child:

- Create a cartoon story
- Create a storyboard for 2 minute film or TV show (think of the Miniscule series)
- Cut out pictures of people or animals from a magazine and create speech bubbles to tell a story
- Create a lego or model superhero and have them go on a short adventure
- Look for mini video clips or pictures on the web as inspiration for a story
- Get the whole family involved in an interactive writing game. Remember those games you may have played at school such as Fold Over Story or Paper Telephone? In England we called it ‘Consequences’ and I spent many a French lesson creating hilarious stories, hence my poor French language skills! There are lots of variations and lots of ways of adapting the game to suit your family, for example you could make it more complex or simplify for younger children. Here’s how to play....

Consequences

the game is played by writing the words on paper and folding the paper to hide the previous words before passing it to the next player. Each person takes a turn writing a word or phrase forming part of a set structure in order to build a story. The exact sequence varies, but a typical sequence is:

| Traditional version Rules | Some simplified examples | Make lots of changes.... |
|---|---|---|
| <ul style="list-style-type: none"> • Adjective for man • Man's name • Adjective for woman • Woman's name • Where they met • What he wore • What she wore • What he said to her • What she said to him • The consequence (a description of what happened after) • What the world said | <p><i>Ghengis Kahn meets Anne of Green Gables on one of Saturn's rings and they end up inventing a time machine so they can help build the leaning Tower of Pisa.</i></p> <p><i>Little Miss Muffet warns our postman at an Ed Sheeran gig, said, "Watch out for low-flying hedgehogs heading this way!"</i></p> | <ul style="list-style-type: none"> • Who when where why what? • Add two or three adjectives before getting to characters • Change from what was said to what they did as well • Add a superhero • Add an audience reaction • Extended the game • Use the game as a stimulus to write a family story. |

Have fun!

Celebrating Student Successes!

It is an honour and an amazing achievement to reach State level representation at sport and three of our students have achieved just that!

Congratulations Avena H from 6P, Giulia D from 6V, Finn M from 4L!

All three students didn’t get there just because they are talented (although they are!) They also had to put in a lot of hard work, practising skills, improving on their previous best and keeping going/not giving up when things didn’t

work out as hoped. Remember last week's article about Growth Mindset? Well these students obviously have a growth mindset as well as demonstrating the IPS values of **Resilience**, **Confidence** and **Persistence**.

Good luck in your upcoming competition. We are all very proud of you!



IPS Values: Confidence, Independence, Persistence, Resilience, Respect

Confidence Have the confidence to question knowing that you will be listened to.

Independence Knowing that you can complete the task on your own if required.

Persistence is not giving up on the first go and trying again and doing your best.

Resilience is being able to “bounce back” if something doesn't go your way.

Respect Showing Respect can mean not calling people mean names, treating people with courtesy and caring enough about yourself that you don't do things that can hurt you.

Pam Wright
Acting Principal



Book Week 2018



The Children's Book Council of Australia is celebrating Book Week from August 20th to August 24th. Ivanhoe Primary School will be celebrating in the following ways.

- **On Wednesday 22nd and Friday 24th** Children's book author and Illustrator, Heath McKenzie, will deliver a presentation to Foundation to Grade 6 students on his writing experiences as well as sharing some story telling.
- **On Tuesday August 21st** Ivanhoe Primary School will be participating in the Great Book Swap. This is a fundraising event for the Indigenous Literacy Foundation. Students are asked to bring a book from home to be swapped with another book that catches their eye. A gold coin donation is to be brought on the day. All money raised goes to Indigenous students living in remote communities.
- **On Friday August 24th** Students are asked to dress up as their favourite book or book character. There will be book related snacks sold at the canteen.

CHILD SAFETY: Protecting children from abuse is our responsibility.

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Our Stars of the Week

Confidence

| | | |
|------|-----------|---|
| FM | Hibo M | For always having a positive attitude and confidence when applying yourself to any task. Well done Hibo! |
| 1D | Aurora C | For always making sure your work is of a high standard. You set an excellent example for the rest of the class. |
| 3HK | Phoebe C | For her beautifully detailed description of our oversized classroom experience - Phoebe your writing is always creative, thoughtful and inspiring! Fantastic job! |
| 3U/S | Zoe O'C | For her incredible enthusiasm to share and learn in class. |
| FH | Mia K-V | For coming back to Ivanhoe Primary School and settling in so well. It's like you never left. Fantastic Mia!! |
| FS | Matilda C | For contributing your fantastic ideas during our living and non living discussion. |
| 1H | Noah L | For showing confidence in our Alliteration lesson and helping your friends with their writing. |
| 2L | Manny D | For the way you contribute thoughtful ideas to group discussions. |
| 3C | Anna A | For her fantastic share and learn. You were so prepared and it showed! |
| 5K | Ben P | For showing confidence when working on your fraction activities. Well done! |
| 1M | Juhanah Q | For the confidence you have shown in your Independent Writing and Reading. Keep it up! Ms. M is proud of you! |

Resilience

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| 1O | Irene L | For being much kinder to yourself when you don't get things correct at the first attempt. Keep it up! |
| 2G | Whole Grade | For being so resilient during the week when Ms. Gindidis was away. Well done, Ms. G is so proud of all of you! |

Persistence

| | | |
|------|-------------------------|--|
| 2H | Sofia A | For trying hard to complete your work with extra detail and always artistic. |
| 4B | Alana L | For showing a positive attitude and putting your best efforts into your work. Well done. |
| 4L | Tianzhe J | For working hard to complete some very impressive work! You are a 4L star Tianzhe! Mrs Lynch is so proud of you! |
| 4M | Veronica F | For always trying your personal best and applying yourself to all classroom tasks. Keep up the good work. |
| 5H | Aislinn C + Jessie K | Not giving up when paper folding and creating procedural text. |
| 5M | Isobella H-G | For always trying her best in everything she does and remaining open to continuous learning. |
| 6H/P | Alex T | For persistence with word problems in maths using lateral thinking and estimation |

Respect

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|----|-----------|---|
| 2C | Carolyn Z | For always being thoughtful when completing your work and helping others. Keep up the wonderful effort. |
| 6C | Lulu X | For being a cheerful and friendly member of 6C and always showing respect. |

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| PE | Thomas V-G 1H | For the wonderful support he gave to his partner as he worked his way around the very tricky gymnastics circuit; you were so kind. |
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Independence

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| FC | Daniel L | For the fabulous organisation habits you show everyday. You always follow instructions and complete work to a high standard. Keep it up Daniel! |
| 6P | Audrey A | For displaying independence while on her trip to France by completing her school work requirements. |