

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 36 – 15th November 2018

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From the Principal.

Competition for students

Here is an opportunity to be creative and have a voice in designing a sign for “The Treehouse” (See below).

You can be as creative as you like.

Once you have drawn your design write your name and grade on the back of your work and put it in the box outside the school office.



The competition will close at the end of November 2018.

I will then give all the designs to a graphic artist who will use parts of some of the designs to create the finished product which will feature on the exterior of the building.

heldelbergleader.com.au

IVANHOE

Learning on right track

\$2m building a boost for students

IVANHOE Primary School has put down new roots with a “tree house” for 100 prep students next year.

Principal Mark Kent said the new \$2 million open-plan building would allow the 150-year-old school to keep pace with the latest practices.

Nicknamed the “tree house” because of the green “limbs” supporting the veranda, the structure replaced an old relocatable building.

The open plan allowed children to mix and make friends, while there were four learning spaces, an activities space and outdoor learning deck, he said.

The 620-student school was recognised for its high aca-

demical achievements increasing demand for places and modern learning facilities, Mr Kent said.

He said the second \$4.5 million stage to redevelop the school included eight new classrooms to replace old relocatable classrooms and refurbishing an almost 100-year-old building.

“All the works will allow us to create contemporary learning spaces to meet the changing nature of best practice teaching and cater for the individual needs of students,” he said.

State Treasurer Tim Pallas and Ivanhoe state Labor MP Anthony Carbines officially opened the “tree house”.



The new Ivanhoe Primary School ‘tree house’. Picture: CON CHRONIS

Term 4

Mon-Fri 19 th - 23 rd Nov	Innovation Week
Tuesday 20 th November	Grade 3 Scienceworks excursion
Wednesday 21 st November	Grade 1 & 2 Outdoor concert 2.40pm – 3.30pm
Saturday 24 th November	State election/ Mini Market
Sunday 25 th November	Working Bee (Grade 1 and friends)
Thursday 29 th November	Strings Night 7pm Hall
Friday 30 th November	International Day
Monday 3 rd December	Talent Night Yrs 4- 6 Music room
Wednesday 5 th December	Foundation, Grade 1 and Grade 2 Athletics Carnival
Tuesday 11 th December	Foundation Information Evening 2019 Parents
Friday 13 th December	Community Concert Day – Lithgow Aged Care Facility
Tuesday 18 th December	Year 6 Graduation 7pm Hall

The Canberra Tour – student reports.

The War Memorial

Madi D and Karly S

The highlight of our Canberra camp was the war memorial. The museum/memorial was full of interesting and insightful exhibitions and information. Majority of the year level really enjoyed this. There were light shows, videos, objects and machinery from the different wars. The things that were on show just showed and made us realize just what these soldiers had to go through.



The lights show made us feel like we were there and experiencing what they felt. It gave us an insight of what it was really like. On display there were the army uniforms and equipment. They had video's and pictures. They had planes and submarine displays. They had tanks and artefacts from all the wars. We learnt about Hitler, Kokoda and much more, everywhere you went there was a new and take on board thing to learn about.

To finish off the tour of the war memorial museum, we went to the hall of memory where there were hundreds of thousands of names of the soldiers who have been in war. We paid our respect by placing a poppy on soldier's names. We learnt so much and it was so great to be part of the experience. This made us so much more grateful for what our soldiers did for us. We all took out so much for this amazing museum.

AIS

Sophie B and Sophie S

On our last full day at the incredible capital of Australia, Canberra we were lucky enough to visit the Australian Institute of Sport. This fantastic facility is for all the talented athletes around Australia, to train, sleep and work hard. It is there home while they are living their dream of becoming an elite athlete.

We got to see all the facilities like the swimming pools which one of the few swimming pools with an underground glass viewing corridor that only coaches are granted with the amazing experience of seeing there eligible athletes at work.

The boy gymnasts who work extremely hard all the time. The gym looks stunning. We had to be dead silent, because the boys had to concentrate.

We also explored the professional volleyball court and we learnt a lot about how tall you have to be and that you have to have a lot of skill and that you have to work really hard. We also learnt that one of the tallest athletes in the world is a volleyball player at the AIS.

At the end all of the year six year level got to go to the entertaining Sportex. There was a bunch of fun, interactive activates we got to explore. For example how long can you hold a pull up and how hard you can kick a soccer ball.

Overall AIS was an amazing experience. And we will always remember the great time we had.

Think you know presentation for Year 6

Some parents and students may remember a fantastic presentation by Senior Constable Tracey Porter on Cyber Safety and Social Media that we organised for the community in 2016. Part of Tracey's time is now spent as a facilitator for Think U Know.

Technology plays an important role in how young people maintain their friendships and communicate with those closest to them. Technology is no different to anything else a young person encounters. They will make mistakes, and we need to be able to support them through this and arm them with the right information and empower them to make the right choices.

The internet is an amazing thing. It is almost the one stop shop for everything. It is a supermarket, it is a university, it is a doctor, it is an entertainment hub. Tracey Porter is a member of the Victoria Police and we have been lucky enough to get her back to speak to our Year 6s before they go to high school. This is part of the school program and does not require consent however if you do not want your child to participate you will need to advise myself or the classroom teacher.

Tracey has also agreed to come back and work with this year's Year 5s in term one next year. If you'd like to know more here is a link to the Parent Portal <https://www.thinkuknow.org.au/parents-portal> where you will find on line safety contracts, information about parental controls, top tips, videos and fact sheets.

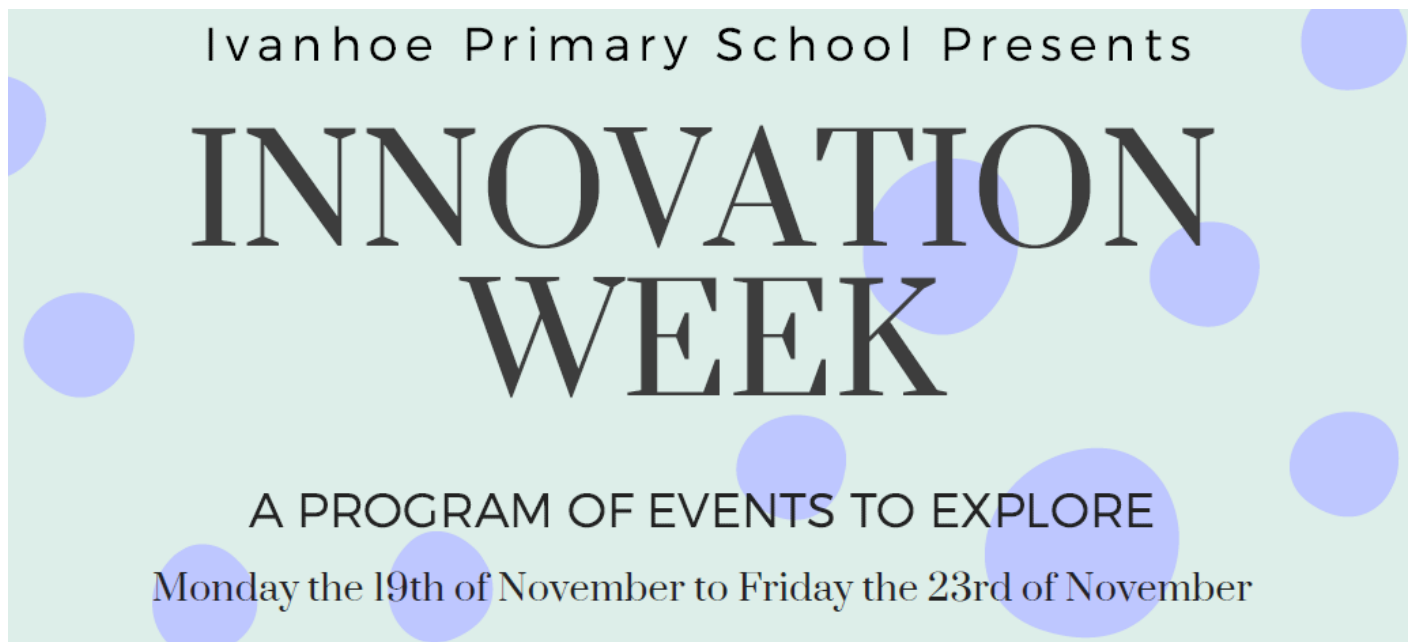
- [View and Download Factsheets for Parents](#)

INNOVATION WEEK 19TH to the 23RD NOVEMBER is next week.

Ivanhoe Primary School is hosting its third annual Innovation event.

This year, in the true spirit of Innovation, rather than do the same way as we have done for the last 2 years, we will be doing things differently. As we are doing lots of interesting and innovative learning, we are growing our Innovation Day and will instead be hosting events across our Innovation Week!

On Thursday 22nd November we will be throwing the doors open to our new Collaboration Space and Treehouse and inviting you to come and explore these new spaces. We look forward to your enthusiastic participation.

A promotional poster for Innovation Week at Ivanhoe Primary School. The background is light green with several light blue circles of varying sizes. The text is centered and reads: "Ivanhoe Primary School Presents" in a simple sans-serif font. Below that, "INNOVATION WEEK" is written in a large, bold, serif font. Underneath, "A PROGRAM OF EVENTS TO EXPLORE" is written in a smaller sans-serif font. At the bottom, "Monday the 19th of November to Friday the 23rd of November" is written in a medium-sized sans-serif font.

Ivanhoe Primary School Presents

INNOVATION WEEK

A PROGRAM OF EVENTS TO EXPLORE

Monday the 19th of November to Friday the 23rd of November

During Innovation Week, grades will be sharing their learning with you in two different ways: classroom drop in sessions or curated videos hosted (securely!) via the IPS Innovation Site (details to follow).

	9:00 - 9:50	9:50 - 10:40	10:40 - 11:30	12:00 - 12:50	12:50 - 1:40	2:40 - 3:30
Mon		3D design of a Miner's Cottage All Grade 5 students in their classrooms.	Green-screening in the Italian Program 5H in the Italian Room			Green-screening in the Italian Program 6HP in the Italian Room
Tues	Mapping using Spheros 4L and 4J in the Collaboration Space					Mapping using Spheros 4B and 4M in the Collaboration Space
Wed		Discovery Pods rotations 1O and 1H in their classrooms	Discovery Pods rotations 1O and 1H in their classrooms	Discovery Pods rotations 1D and 1M in their classrooms	Discovery Pods rotations 1D and 1M in their classrooms	
Thurs	Explore the new Collaboration Space All welcome! Bonus Digital Art Show	Open Plan Rotations All foundation classes in their new classrooms				
Fri	PhotoStory Movie Creation All Grade 2 classes in their classrooms					
Online Grade 3	Video editing Geniuses Prepare yourself for an online surprise from the Grade 3 Film Makers this week!		Online Grade 6			Cant make it? Don't worry - our Grade 6 students will be Roving Reporters throughout the week, filming, interviewing and creating a snapshot of the events to be shared in the following days.

JSC Free Dress Day 23rd November & 14th December

It is not compulsory and casual wear must be sensible. For example, sun smart, closed toe shoes and the school hat **MUST** be worn outside. Clothing must not be restrictive as sport and physical education lessons often occur on a Friday. If Free Dress Day clashes with a school excursion, sporting event or other activity where the school uniform is more appropriate then the school uniform **MUST** be worn.

Want to help your child?

Educate them about resilience – ideas for families.



Parents can build children's resilience by providing opportunities for children to develop the skills, habits and attitudes that help build resilience.

These include:

- coping skills
- positive thinking
- self-confidence.

What families can do for children dealing with adversity.

- Let children experience their emotions – acknowledge how they feel, help them put words to feelings.
- Take time to listen attentively when children speak about what worries them.

- When children experience a difficult situation, ask them how they would like you to support them.
- Help children develop strategies to deal with difficult situations and encourage them to come up with their own solutions.
- It can be helpful to encourage children to experience failure rather than protect them from it. When they do fail at something, help them put the failure into perspective.
- Suggest more helpful self-talk if your child is talking negatively – for example, if your child says, “I’m going to die of embarrassment speaking in front of my class”, help them reframe it to something like, “Public speaking isn’t my favourite thing, but I’ll be able to cope”.

Other ways families can promote resilience.

Role model

- Try to role model healthy thinking when facing challenges of your own. You can do this by thanking other people for their support, and saying, “Things will get better soon and I can cope with this”. This shows that you expect that good things are possible.
- Model calm and rational problem-solving with the other adults in your life. This teaches children what problem-solving looks like. It also teaches them that problems and issues can be worked through in a calm and rational way.

Talk about it

- Your child is more likely to feel positive if he or she can see that difficult times are a part of life, that they’ll pass, and that things will get better. You might be able to help your child with this by talking about how you, people you know, or even famous people have gone through difficult times.
- Use role-plays and have discussions to practice how to handle difficult situations.
- Have positive conversations with each other, for example: “What’s the best thing that happened today?” or “What was something that did not go well today?”.

Have a go

- Encourage a ‘have a go’ attitude by listening and validating children’s concerns while encouraging problem-solving and help-seeking when necessary.
- Allow for age-appropriate risk-taking and experimentation by children.

Keep things on track

- Set up and stick to family routines. These can relate to eating, sleeping, family activities and rituals. Routines help things flow more smoothly, for example having a clear routine for each morning before school.
- Encourage healthy exercise and activities.

Connect

- Do things as a family that you enjoy, for example taking walks or watching your favourite movies together.
- Help children connect to the people and history in their families. Tell stories from the past about family members or go over some good memories by looking through photographs.
- Encourage children to connect to community through simple things like participating in community events, working bees etc.

The Teddy’s and Toys have had a sleep over at school and they have been getting up to mischief.

OMG - Some of the Foundation students’ toys got up to some mischief on their school sleep over and made Mr Kent CRANKY! 😡



Mischief in the Principal's office.



Mischief in the music department.



Pizza in the classroom.

Have a great day.

Mark Kent
Principal

These are our school values. Talk to your children about them and discuss with them what they mean to you!



Confidence



Independence



Persistence



Resilience



Respect

Remembrance Day 2018. 100 Years.



On Friday 9th November some Grade 5 students walked to the Repatriation Hospital for the 100 year Armistice Service.

Throughout the service there were many references to battlefields and lives lost. Sam A and Amy Z were specially selected to ring a bell to remember the fallen. Three mosaics were unveiled to commemorate battle and loss of life. Thank you to Alex Bamberg for the bouquet of flowers.



Mini Market latest news --

Thank you to everyone who has volunteered for next Saturday at the mini-market!! We have a couple of spaces left for people to help us direct the traffic as the stall holders leave - let me know if you can help.

Cake bags have gone home with your eldest children this week. Please read through the instructions, and bake some treats, or whip up some jams/sauces! Your donations will raise great funds for the school! If anyone needs jars for jams or sauces - I have heaps!

Can't wait to see you all at the market! Email Cat - climbatree1@gmail.com - if you want to help out, or have a question



Not Returning in 2019

To assist the process of grade planning for next year could parents of students not returning to our school next year please contact the school by email ivanhoe.ps@edumail.vic.gov.au to advise of their intentions. Could you also please inform the school which school your student will be attending in 2019.

Our Stars of the Week

Confidence

FC **Joshua H**

For ALWAYS being organised with your work and your thinking. Your effort and enthusiasm in every lesson this term has been fantastic. Keep it up Joshua.

FM **Xander A**

For the hard work you have put in to improving your writing. Well done Xander!

FS **Max W**

For your fantastic presentation of your teddy bed. You did a great job explaining the materials you used.

2H **Alexa L**

For showing such confidence with your reading. Its lovely to see you enjoying your novels. Such amazing progress you star!

3C **Suliana A**

For her excellent acting in her reader's theatre film. You're movie turned out fantastic!

4L **Katia T**

For constantly seeking challenges during math lessons. You are a great mathematician Katia! Well done!

PE **Joshua H FC**

For amazing me with just about every FMS skill he demonstrates. You are an OUTSTANDING athlete!

Respect

FH **Naton B**

For always being so willing and enthusiastic to help your classmates when they need it without being asked. Great respect and getting along skills Naton. You are a star!

1D **Nina M**

For the way you treat everyone with respect. You are an excellent role model for the rest of the class.

2C **Nadinsa R**

For always having a wonderful attitude and a kind nature. You're an amazing friend to everyone and you make our classroom a happy place!

2G **Lachlan K**

For the kindness and respect you show your classmates, especially the kindness and care you showed our Grade 1 visitors. We are so grateful to have someone like you in our class Lachlan. Thank you for being you!

5E **David C**

For having such a great attitude towards your learning. You work well with others and always try your best.

5H **Sean P**

for being a good and true friend

5K **Amy Z**

For always thinking of others and upholding the IPS values at all times.

Music **Foundation H**

For getting along with fellow classmates and being enthusiastic, happy learners in Music.

Persistence

FS **Colin H**

For your fantastic teddy bear sleepover recount. It is fantastic to see you adding more detail to your writing.

1H **Thomas B**

For having an outstanding attitude to your learning. You always try your best and never give up!

1M **Jawad A**

For the effort you have put into improving your writing. Great Job Jawad. Keep it up!!

2L **Ali A & Celeste L**

Persisting when faced with challenging number patterns in maths.

3HK **Soham J**

For his great performance during Reader's Theatre. You worked so hard to remember all your lines. Well Done!

4B **Dylan H**

For your fantastic effort with your reading and the work you have been doing with Mrs Lamont. Keep it up!!

4J **Sam O**

For his steady and thoughtful approach to all tasks.

4M **Diviya M**

For the excellent persistence you have demonstrated in Bike Ed Theory sessions. You were great at explaining all the different ways to make a right hand turn.

6P **Andy S**

Displaying an excellent attitude towards developing his literacy skills.

6V **Brennan L**

Applying yourself during class time and applying yourself to complete set tasks in the given time. Congratulations Brennan.

Art **Noah C 3M**

for making a sketch print of a Tawny frogmouth with character and expression. Very creative!

Independence

1O **Zahlia N**

For your amazing organisational and planning skills used to create a mini story in code.org story lab. Well done Zahlia!

3M **Madeline S**

For your amazing organisational skills both personally and in the 3M classroom. Thank you for being charge of Nude Food. You have done a great job!

6C **Jack H**

For showing independence when completing tasks and always helping others with their work.

6H/P **Andy W**

For showing independence when working on his night of Democracy project.

Italian **Finn M 4L**

Using your time effectively to create a colourful cultural poster in Italian!