

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

Issue 8 – 21<sup>st</sup> March 2019

www.ivanhoeps.vic.edu.au

ivanhoe.ps@edumail.vic.gov.au

T: (03) 9499 1880 | F: (03) 9499 6784

OSHC: (03)9499 5226

From the Principal.

Dear Parents and Community,

A small but fabulously energetic turnout to our first working bee last Sunday. Tasks completed included the removal of mountains of leaves, gardening in and around the whole school but in particular the front garden, clearing drains, cleaning of drinking fountains, assembly of recycling bins, erection of the new outdoor ping pong table. A great many other things were achieved including cleaning windows and clearing footpaths. Thank you very much to those parents, grandparent and students who helped make our school great.

## Term 1

20 <sup>th</sup> – 22 <sup>nd</sup> March	Grade 4 Camp
Monday 25 <sup>th</sup> March	Foundation students start full time
Wednesday 27 <sup>th</sup> March	School Council Meeting (Collaboration Space)
Wednesday 3 <sup>rd</sup> April 7pm	Presentation of the Annual Report (Collaboration Space)
Friday 5 <sup>th</sup> April	Last Day Term 1



### Street Libraries – an IPS literacy initiative



Our street libraries have arrived and I need volunteers (who have current working with children's check) to work with teams of students next term to build them. If you are interested email the school or let me know. You can get a WWC Check online quite quickly at <http://www.workingwithchildren.vic.gov.au/>

Each Year level will have a dedicated library where they can borrow and leave books at will. There will be three for parents in the neighbouring streets.



## Grade 4 Camp to Phillip Island.



The Year 4s left for Phillip Island at 8.30am on Wednesday. All very excited and for some the first time away from home. I spoke to Mrs Wright on Wednesday afternoon and they had arrived and had already begun their first activities. Apparently there are wallabies around the camp that can be seen from the rec room and the accommodation. Internet is slow on the island and class dojo has not worked properly so Year 4 parents check compass for updates and photos.

Talent Night, last night saw students perform various songs, jokes and skits. Henry created a whole skit based on Monday's assembly. Henry was Mr Kent! It included Mrs Wright doing nude food, winners being 4M because they ate carrots for 2 whole months. Mr T did a sports report, athletes being so exhausted by purely walking to St Bernadette's, St Johns, Mary Immaculate etc. Too exhausted to actually compete. And more... very amusing and well acted!

Rest assured they are having a marvellous time. My personal thanks to teachers and parent volunteers for giving up their time to enable the students to experience this marvellous program.

## Volunteering at IPS Community

There are many ways to become more involved in your child's school. Below is a list of roles carried out by volunteers of the school community.

We invite you to select one or more events that you would be interested in being involved in, throughout 2019. Please hand this sheet into the office or email it to [ivanhoe.ps@edumail.vic.gov.au](mailto:ivanhoe.ps@edumail.vic.gov.au)

Please note, you must obtain a Working With Children check to volunteer in school activities. There is no cost for this. The school must sight the WWC card before you can begin volunteering at the school.

<input type="checkbox"/> Classroom helper	<input type="checkbox"/> Mother's Day Stall
<input type="checkbox"/> Classroom Social Representative	<input type="checkbox"/> Mother's Day breakfast
<input type="checkbox"/> Banking	<input type="checkbox"/> Father's Day breakfast
<input type="checkbox"/> First Aid laundry washing	<input type="checkbox"/> Comedy and Cocktails Evening
<input type="checkbox"/> Lunchtime Club	<input type="checkbox"/> Student School Disco
<input type="checkbox"/> Member of the PFA (Parents and Friends Association)	
<input type="checkbox"/> Trivia Night	<input type="checkbox"/> Year Level Working Bee
<input type="checkbox"/> Bunnings BBQ fundraiser	<input type="checkbox"/> Excursion helper
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Providing a learning experience in the classroom, (at the discretion of the school), eg. Technology or science skills etc	

Parent's Name: \_\_\_\_\_ Phone no: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Child's Grade: \_\_\_\_\_

Email address: \_\_\_\_\_

I would like to know more about the role/s selected: Yes please / No thanks

## How parents can respond constructively to the tragedy in New Zealand

From time to time I come across something that might prove useful to you as a parent or carer dealing with complex issues. Obviously you'll judge for yourself what, if anything you need or choose to pursue on any given topic, but attached is an article that deals with last Friday's tragedy in New Zealand.

The event itself, and the continued reporting can impact heavily on children and young people, bringing emotions such as sadness, confusion and anger to the surface. It's important at times like these that they feel supported by loving parents and caring teachers.

Sometimes parents struggle to know the right approach to take with children when tragedy strikes. With this in mind here is a link to an article that you are welcome to share. <https://bit.ly/2ufb025>

## Premiers' Reading Challenge



The challenge encourages children and students to read a set number of books over the year and record their efforts online. IPS is excited to be participating once again in this activity that promotes reading and engenders a love of literature.

Students in Years 3-10 need to read at least 15 books in the six months from February to September in order to complete the challenge. For Foundation -Year 2 students, the challenge is to read or experience 30 books.

More than 12,000 books feature on the list – 200 of them new. Children can read picture books, short stories, poems or non-fiction books in any language as part of the Challenge.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers Reading Challenge, visit : [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

If you would like to participate in the Premier's reading Challenge please let your classroom teacher know and we will provide a user name and password to log on.

## Tips to Help your child succeed at school.

### Literacy – reading

- If your child is confident with their reading, allow them to read without interruption. Fluency is gained with confidence.
- Mistakes can be discussed after a block of reading, or in subsequent readings.
- Allow your child to read at their own pace. Model good pace when you read to them.
- Give your child the opportunity to re-read books.
- Encourage your child to join the Victorian Premiers' Reading Challenge, which runs each year from March to September.
- Join the 1000 Books Before School program at your local library: <https://www.slv.vic.gov.au/live-learn/1000-books-school>.

## Celebrating Women Role Models in Science, Technology, and Math

It is so important to show students what is possible and what being a role model means. Over the next few weeks I'm going to showcase some top female role models.

The saying, "If she can't see it, she can't be it," speaks to the importance of introducing girls to female role models, especially in areas where women's accomplishments were often overlooked or minimized such as in [science, mathematics, and technology](#). A new poster collection aims to bring more of these women's stories to light — and inspire today's Mighty Girls with the knowledge that she can be whatever she aspires to be!

### A task for our students

*Maybe you can come up with some Aussie female role models and you can write about her and give it to me and we can publish that in the newsletter too.*

I hope you find this as inspiring as I have.



**Mae C. Jemison** is an American engineer, physician and NASA astronaut. She became the first African American woman to travel in space when she went into orbit aboard the Space Shuttle *Endeavour* on September 12, 1992. She resigned from NASA in 1993 to found a company researching the application of technology to daily life. She has appeared on television several times, including as an actress in an episode of *Star Trek: The Next Generation*. She is a dancer and holds nine honorary doctorates in science, engineering, letters, and the humanities. She is the current principal of the 100 Year Starship organization.

Artist: [Karina Perez](#) is a Mexican American Illustrator/Designer. She's always interested in exploring storytelling through design and color to visually communicate the love and acceptance she receives from those around her.

This information has come from a website called "A Mighty Girl". Which is the world's largest collection of books, toys, movies, and music for parents, teachers, and others dedicated to raising smart, confident, and courageous girls and, of course, for girls themselves!

### [Download Poster](#)

<https://www.amightygirl.com/books/general-interest/science-technology?ref=side>

Have a great week.

Thank you.  
Mark Kent (Principal)



Confidence



Independence



Persistence



Resilience



Respect

## Canteen news

Friday is Pasta Day in the canteen. 5 different pastas available! Gluten free options. Available every Friday. Order through My School Connect.



## Tomorrow is National Ride 2 School Day.

It is the perfect opportunity to kick start new healthy habits and also to continue being as active as we can be. You can ride, scoot, skate or walk! The grade 5 Ride 2 School leaders will be giving out stickers at the gates when you arrive. The golden shoe will be given out to the winning class on Monday.



## Our Stars of the Week

### Confidence

**FH Junyi Z**

For the fantastic job you did presenting your Share and Learn. You are doing so well with your English. What a star!

**FM Petra C**

For your fantastic effort when presenting your All about Me bag for Share and Learn. You displayed wonderful confidence. Well done Petra!

**FM William H**

For showing great confidence when completing all class tasks. You work diligently and always try your best. Fantastic Effort!

**FR Nicholas P**

For your wonderful confidence in your All about me share and learn presentation. Awesome job Nicholas!

**6C Ben W and Olly D**

For collaborating maturely in a group project.

**6P Brodie S**

For his confident communication skills with his teacher and peers

**PE Rondelle W FDL**

For her fantastic confidence while bouncing a ball in sport.

**Italian Natasha S 4L**

For approaching her Italian work with confidence and being proud of her accomplishments. Brava!!

## Persistence

**FC Daniel Z**

For showing increased Persistence when finishing work by yourself. Your positive attitude is terrific!

**2L Thomas V**

For your positive attitude towards your school work. You always put in 100% effort! You're a star Tom!

**30L Danielle B**

For settling to activities quicker and giving yourself the best opportunity to complete within the allocated time. Well done Danielle!

**Art Andy C 1Z**

For the persistence and patience he showed whilst completing his still life watercolour flowers.

## Resilience

**5T Tavisha S**

For showing excellent resilience during class transitions.

## Independence

**1K Max W**

For always being a conscientious and dedicated learner. You are a super star!

**1K Zoya M**

Congratulations for always doing your best and presenting neat work. You should be proud of yourself!

**1M The whole of 1M**

Well done to all of 1M for your brilliant teamwork and independence before, during and after swimming. You are all superstars!

**2H Lily B**

I'm so proud that you can be independent with your thinking. Your own ideas are always the best.

**2R Rachel H**

For always being prepared for work and completing tasks on time.

**2W Clare G**

For showing initiative whilst completing your work and for helping to encourage others to finish theirs. Well done Clare!

**3US Thomas P**

For his helpful and insightful contributions to our class. You are so reliable.

**5B Hannah S**

For always being prepared for work and completing tasks on time.

**6H Lucy R**

Always working independently to complete set tasks.

**Music 5M**

For completing their compositions and recording group performances to a high standard. Excellent work.

## Respect

**FC**                      **Salma M**

For being a respectful member of Foundation C. It is wonderful to see you making new friends and helping your peers when needed. Keep it up!

**FDL**                      **Charlie H**

For always showing respect in the classroom. We are so lucky to have you in Foundation DL

**FDL**                      **Noosh R**

For always being respectful to your teachers and your friends – you are a star!

**FH**                        **Sanar M**

For being such a caring and respectful classmate Sanar. You always do your best and help others. Great work!

**FR**                        **Evelyn P**

For your kind, thoughtful and happy attitude towards your classmates. Thank you for being in FR.

**1S**                        **Sasha S**

Sasha always demonstrates a kind and helpful nature always offering a friendly hand to help those around her. Sasha you're a star keep it up!

**3C**                        **Lachlan K**

For always being so thoughtful and kind to everyone in our class. You're maturity is amazing!

**3HK**                      **Amelia T**

For being such a kind and empathetic classmate. We love having you in 3HK!

**5M**                        **Angela Z**

For always being respectful to your teachers and classmates!

## Confidence, Independence, Resilience, Persistence and Respect

**1Z**                        **The whole of 1Z**

Well done 1Z! For showing all our school values when using the laptops. Ms Minnis is very proud of you. Keep it up!

**All Grade 4 students**

For showing Confidence, Independence, Resilience, Persistence and Respect on the Grade 4 Camp. Grade 4 Teachers are very proud of you all!