



Inside Ivanhoe

16 May 2019

ISSUE FOUR



From the principal



Student News



Term 2 Calendar



EAL 50 tips for Class...



IPS Rocks - a wellbei...



Items shortly to be d...



Updated



Stars of the Week



World Wide ESP DAY



Italian



Coming Up



National Walk to Sch...

Ivanhoe Primary School

<http://www.ivanhoeps.vic.edu.au/>

Ivanhoe.ps@edumail.vic.gov.au

124 Waterdale Road
Ivanhoe, Victoria, 3079



From the principal

Dear Parents & Community

Please take note of the following activities and their dates.

Friday 17th May is National Walk Safely to school day.

Check out the poster in this newsletter for details. Let's get active IPS and see as many as possible students getting active this day.

CALLING ALL BAKERS FOR THE ELECTION DAY MINI-MARKET!

The Grade 6 students are fundraising for their Canberra camp by running a cake stall at the Election Day Mini-Market this Saturday 18th May.

They would like to invite families from other year levels to support them in their endeavours by contributing a baked product to their stall.

This can be done by picking up some cake box packaging and an information sheet from outside the school office, and dropping the baked goods back to school on Friday, or early on Saturday.

Please contact Anna (annawomersley@hotmail.com) if you have any questions.

Thanks in advance!

From the Grade 6 Students,
Parents, and Teachers



Election Mini-Market May 18th

Check the Mini Market Volunteers Roster 2019 for details.

There is no escaping the election hype in the lead up to the 18th of May where once again Ivanhoe Primary School will be a polling place.

We will be barbecuing sausages as well as the ever popular egg and bacon rolls. Come and cook sausages with the Principal & AP.

A highlight will be the stall run by our Year 6s who are bound and determined to raise money to subsidise ever escalating Canberra Camp costs. The trip to Canberra is a significant part of the curriculum program and while we understand that can cause issues around payment, the school is more than happy to set up payment plans to ease the burden. (Speak to the office team or the Principal for assistance).



A variety of local businesses and families will have stalls hoping to make the visit to school a little more inviting. So come and support your child's school.

Woolworths Earn & Learn



Thank you Francine in the office for once again coordinating the Woolworths Earn & Learn Program. When you shop at Woolworths you can collect Woolworths Earn & Learn Stickers. For every \$10 spent (excluding liquor, tobacco, and gift cards), you will receive 1 Earn & Learn Sticker. Collect as many as you can and fill up a Sticker Sheet or our put them in the box outside the school office. Last year we redeemed these stickers for over \$4000 of school resources. Thank you for your support. If you have any questions, please ask at the Office.

Voice - What is your hope?

From time to time a board like this will appear at various places around the school. Please only

use the whiteboard markers provided. Give some thought to what you might write.

Education Week 20th May - 24th May

2019 is the 75th year of Education Week and it aims to celebrate the strengths and achievements of Victoria's government education sector. Education Week 2019 is a great opportunity for us to open our doors to the community and showcase the great work that is going on.

Ivanhoe P.S. Education Week Open Morning

Wednesday 22nd May 2019
9:30am to 11:30am



"Witness Curious Learning"



Take a stroll through the classrooms or a guided tour by our Junior School Councilors or any parent School Councilors who may be available. There will be a concert performance at 10.30 am in the hall.

Getting into the swing of things

Steve and Erwin get the new bbq assembled for this Saturday's mini market and Regan builds the posts for our Street libraries.



NAPLAN 14th - 16th May

The National Assessment Program – Literacy and Numeracy

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level it is only one of a number of tools used by teachers to measure student progress.

Please share the NAPLAN Student Message with your child.

IPS Holiday Program Survey



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I am currently considering the merits of a holiday program managed by an external provider. The first step is to determine the level of interest within the community for such a service.

Please use the QR Code or [access the survey at this link](#).

The link will be available in the next three newsletters, on the school website, IPS Facebook and twice on COMPASS.

Families currently using OHSC will also receive a link to access the survey.

***PLEASE ONLY COMPLETE THE SURVEY ONCE SO WE CAN ENSURE THE ACCURACY OF THE RESULTS.**

Night of Music Concert

This year's concert will involve 80 students in our IPS Orchestra and Choir and will be held at the Ivanhoe Girls Grammar School. More details about our musical events are on the music page of this newsletter.



What is Literacy in the Early Years and how can you help?

It is important to think of literacy in the early years as a range of different activities and forms of communication, including music, movement, dance, storytelling, visual arts and drama, as well as talking, viewing, reading, drawing and writing.

For those families who still have a pre schooler at home, talk as much as you can with your child and engage them in conversation often.

The more you speak and engage with them, the faster they will learn new vocabulary and speak with greater fluency. Oral language skills are an important predictor of reading and writing skills, so the better your child can speak, the better their overall literacy skills will develop.

Storytelling is a great way to extend your child's speaking and listening skills, and to expand their memory and imagination. Either you can tell the story, or you can encourage your child to tell the story.

School Photographs

Thankyou to Samantha in the office who helped make sure our school photo day ran smoothly and more recently made sure all of our families received their pictures. Group photos will be held on Monday 27th of May.

English as an Additional Language

EAL used to be called ESL (English as a Second Language).

We are fortunate to live in a diverse community. A community, where for many of our families, English is not the first language. This week I've included a page of 50 tips for parents and teachers to encourage our new students to learn English and retain their first language.

The tips read like they are for teachers but many are just as relevant to parents.

For example, most EAL students are dealing with an immense amount of new information and need time to absorb it. Be patient!

Jump Rope For Heart

Foundation to Year 2 students were treated to a brief jump rope exhibition as IPS considers involving our young students in the program.

The program is designed to encourage a positive attitude towards exercise, healthy eating and heart health. With more than 25 per cent of children considered overweight, skipping is a great start to developing life-long healthy habits.

Today is ESP day

World Education Support Personnel Day recognises the extraordinary contribution the ES staff make to our students and our schools.

In no particular order we recognise and thank the following people as an integral part of the fabric of IPS:

Janet Waldron, Sarah Emerson, Samantha Hemphill, Nancy Nolev, Therese Austen Francine Stroud, Emily Clayton, Lisa Cascun, Soula Zini

FINALLY

- Check the "items shortly to be donated" page of this week's newsletter. There are still a couple of items left to pick up.
- Bike Ed is over so bicycles must be parked at the front of the school unless your child is attending OSHC in which case they can use the limited number near the building.
- The area behind "The Treehouse" is being investigated as a kitchen garden.
- Please do not turn in neighbour's driveways as it is dangerous.
- Rubbish in the school grounds is everyone's business.
- The school jumper or jacket of choice should be the official one. A blue alternative is acceptable when the other is being washed but should not be the norm.

I hope to see you in the school grounds.

Mark Kent
(Principal)

<http://www.ivanhoeps.vic.edu.au/>

Confidence, Independence, Persistence, Resilience, Respect





EAL 50 tips for Classroom Teachers and Parents

Read these tips in a Language other than English
Change the language at the bottom of this page!

1. EAL Students will only acquire English if they hear and use it.
2. A silent classroom is not conducive to English development. EAL student need to hear and use English in a natural context.
3. Organised group work and discussed shared activities develop a well rounded competence for EAL students
4. Use plenty of non verbal language and visual materials to communicate with children who have very little English.
5. Peer tutoring can help EAL students settle in and learn or improve their English in a non threatening manner.
6. Parent can help their children best by making sure they retain and continue to develop their first language.
7. Children who have strong concept development and literacy skills in their first language are better able to learn a second language.
8. Encourage parents to read with their child and talk about the pictures and text in their first language.
9. Encourage students to take home examples of work done at school to share with parents.
10. Research the cultural backgrounds of your EAL students to become aware of cultural differences- this may avoid misunderstandings in the future.

11. We ALL learn at different rates – this includes your EAL students.

12. Silence does not necessarily mean lack of comprehension. Some children need time to process their responses and gain confidence to express themselves in English.

13. English acquisition rates may vary greatly because of differences in first language structure, pronunciation and script e.g. Chinese, Arabic or Burmese.

14. Most EAL students are dealing with an immense amount of new information and need time to absorb it. Be patient!

15. Many English sounds are specific to English. It takes a long time for EAL students to master sounds which are new. Older students' English pronunciation will be influenced by their other tongue. Initially the mother tongue will influence word order, tense and other linguistic features.

16. Writing independently in English is a skill which takes most students longer to master than listening, reading and speaking.

17. Speak at a normal pace. Don't speak too quickly or too loudly; don't overwhelm your student with too much talk.

18. Reinforce oral instructions by the written form where appropriate. It helps students to see as well as hear the language.

19. Vocabulary is best presented within a theme, a topic or some other focus, such as concepts.

20. EAL students need to see as well as hear English. Fill the classroom with print of all kinds to help illustrate the conventions of written English.

21. Make use of small group work, pair work and peer group/cross-age tutoring. This facilitates maximum language interaction with a range of language models.

22. Listening to recorded stories provides students with a model of correct pronunciation and intonation as well as enjoyment.

23. Model writing to demonstrate the process and to familiarise the student with conventions of English script.

24. Give plenty of practice and guidance in handwriting for a student changing to English script from a different script such as Mandarin or Arabic.

25. It takes about seven years in a perfect language environment to completely absorb another language.

26. The best way to teach pronunciation is to give students as much exposure to people speaking the language conventionally, as possible.

27. Speaking is crucial for personal and intellectual development so provide opportunities to discuss and reflect.

28. Remember to model oral language clearly in the classroom. This helps your EAL students to pronounce words clearly.

29. Give EAL students many opportunities to use new language orally before they write.

30. Do you have a new concept coming up in class that EAL students may not fully understand? Use the Ethnic Education Assistant to help. (Cell schools only)

31. Can the EAL students in your class see your lips move when you speak? This helps EAL students to pronounce words correctly.

32. Seat your EAL students next to strong native English speakers.

33. Praise your EAL students for their ability to speak 2 or more languages. Tell them how clever they are.

34. Promote a positive attitude in class towards the ways of other cultures.

35. Not sure which teaching strategies work best for your EAL students? Ask your EAL teacher or EAL Support teacher to demonstrate strategies/ lessons for you in class.

36. Encourage EAL learners to borrow books with CD's from your library. A fun way to improve oral English.

37. Encourage EAL students to speak their first language at home. Maintenance of their first language fosters learning in English.

38. Find out about your EAL students past education and life experiences. You will understand more about their present skills. Use an On Call interpreter for parent interviews when seeking this information.

39. Use the phone interpreter service to speak to EAL parents at home. You can use a phone with a conference facility if several people at the school site are involved with the student e.g. school psychologist, chaplain. Check that you ask for the correct language. Sometimes the caregivers' first language is different from the students' best language.

40. Model appropriate language and give lots of positive reinforcement.

41. Scaffolding is an integral feature of language acquisition.

42. The second language learner has to do three things as quickly as possible. Learn another language, learn through another language and learn about another language.

43. EAL students learn language best when they are treated as individuals with their own needs and interests.

44. EAL students learn best when they are provided with appropriate feedback about their progress.

45. Feedback on writing should provide insights into ways students have or have not been successful support and guide future writing; nurture self-confidence as a writer and sustain their desire to write.

46. EAL students learn best when they are provided with opportunities to manage their own learning.

47. Provide an environment where EAL students are not afraid to make mistakes and are motivated to use new language.

48. First Steps strategies support the linking of language and content.

49. Before giving a text to EAL students, it is important to consider;

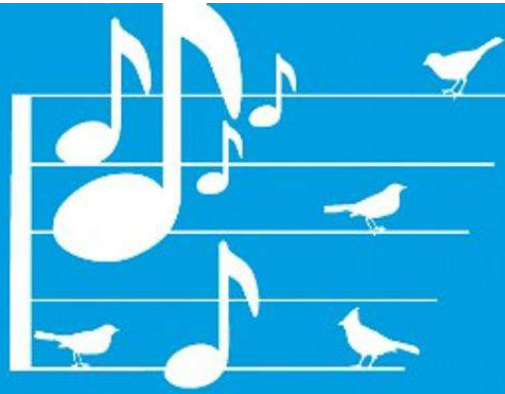
- What knowledge of the world/topic does it assume?
- What culture specific knowledge does it assume?

- What language does it assume?

50. Teachers and parents respond quickly and as positively as possible to students' attempts to understand and use English.

Ivanhoe Primary School

Music



Updated

Last weekend our dedicated vocal, cello, double bass students and their teachers gathered in the hall on Sunday afternoon to prepare for the Night of Music Concert and the Sorendra Ensemble. They all started together as a big group and then split into sections for small group intensive workshops. There was fun and games as well as delicious food organised by our delightful parents.

Ticket notices for Night of Music have been handed to students in the last week. Please get your orders in to the office as soon as you are able. We have 80 performers altogether in orchestra and choir, and along with the Robertson Youth Orchestra and the Junior Strings of Glasgow the concert is sure to be a sell-out.

DATES for the DIARY

Monday 27th May GROUP PHOTOS

Battle of the Bands

Venue: School Hall

Date: Wednesday 19th June 12 noon to 1.45pm

All year five and six classes perform songs from their repertoire. Students to wear Traditional to their Part one for their Nations.



CHOIR

Night of Music - Choir are performing with PE Orchestra, Junior Strings of Glasgow and the Robertson Youth Orchestra, Glasgow, Irvine and Gairn performing at the Centre.

Concert - Saturday 24th May @ 6.00pm to 7.30pm.

Tickets - available from 2nd May.

Sorendra Ensemble Primary School Choir Section Venue: School Hall Date: Sunday 27th of May - 5pm



GRADE 2 STRINGS (yr. 2 string players) and CORELLI STRINGS (yr. 3 string players)

Education Week Open Day Concert

Grade 2 strings and CORELLI strings will perform in a 30min concert. All welcome.

Date: Wednesday 12th May

Venue: 10.00am in the hall.



ORCHESTRA

GROUP PHOTOS - bring your instruments

Date: Monday 27th May

Night of Music - Orchestra performing with the Junior Strings of Glasgow and the Robertson Youth Orchestra.

Night of Music Concert @GSG

Date: Saturday 18th 7.30pm

Event starts 7pm for Orchestra @ 8.30pm for combined orchestras and choir

Tickets available from 2nd

Sorendra Ensemble

Venue: Primary School - Ethical Ensemble - Orchestra

Date: Thursday 27th May

Time: 5pm

Venue: 10.00am - 10.30am





Italian

Ciao a tutti.

Ciao a tutti.



Grade 6 students cooking Crostoli

What a brilliant start to the year in the Italiano classroom. It was wonderful to see everyone back, happy and engaged in their learning.

Signora Stott and I are working together with the Foundation students. They are enjoying their Italiano sessions and can already name and read a range of colours, count to 10 and introduce themselves; "Io mi chiamo..." You may like to have a practice with them at home.

The Grade 1 to 6 students are continuing to build on their conversational language and as well as cultural understandings. This Term our focus will be Italia, the country.

Salve,

Buon lavoro. Keep up the great work.

Signora Garzarella



Student News

5T editorial

The Year 5s have offered to develop some of the newsletter content and this term 5T has risen to the challenge to share their knowledge, wisdom and jokes.

<p>TRICKS: Mr. Bones was killed on Friday afternoon. He was not dead on his morning walk. He died not due to his morning walk. The dead did not die on his morning walk. The police did not die on his morning walk. The person who did not die on his morning walk. The dead is dead.</p> <p>TRICKS: The dead is dead on Friday afternoon. The dead did not die on his morning walk.</p> <p>Written by Tawha and Noah</p>	<p>NUMBER SKILLS: Did you know that there is a bigger number than Google? Answer: GooglePlus</p> <p>It is followed by 10100 zeros!</p> <p>Written by Dylan and Harvey</p>	<p>JOKE OF THE WEEK: Q: What happens if you eat your own shoe? A: Every morning you'll see what!</p> <p>Q: What is so soft when a cat sits on dog shoes? A: A cat has no empathy.</p> <p>Q: Why don't you give the a ballfish? A: Because she will eat it up.</p> <p>Q: What do you get when you cross a cow and a duck? A: NIB and quackers!</p> <p>Q: Why is England the wet country? A: Because the ocean has reached there for genes.</p> <p>Written by Sergio and Daniel</p>
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<p>WORD OF THE WEEK: Uncanny (Meaning: Mysterious, strange, unfamiliar (that is, something supernatural))</p> <p>UN-CANN-Y!</p> <p>Written by S. Dhruv, H. MEV and NAREEN</p>	<p>DID YOU KNOW... HISTORY:</p> <p>CRISPER!</p> <p>Written by Mica and Daphne</p>	<p>DID YOU KNOW... SCIENCE:</p> <p>Did you know? Light waves can be seen and heard in engineering and science!</p> <p>Written by Mica and Daphne</p>
<p>DID YOU KNOW... GEOGRAPHY:</p> <p>People are being animals or plants from long ago. They were covered up with layers of mud that got hard.</p>	<p>DID YOU KNOW... ENGLISH:</p> <p>Subdermatoglyphic is the longest English word that can be written without repeating any letters.</p>	<p>CHARACTER TRAIT:</p> <p>Exciting</p>

<p>Take 17 million dollars and it's five minutes later for the layer of skin beneath the finger.</p> <p>Written by Finn and Clavie</p>	<p>Wow!</p> <p>Written by Morgan and Ezzam</p>
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<p>GENERAL KNOWLEDGE QUIZ:</p> <p>QUESTIONS:</p> <ol style="list-style-type: none"> How many stars on the American flag? How long is the Great Wall of China? What cheese is traditionally used for pizza? How many movies did Muhammad Ali lose in his career? How long is an Olympic swimming pool? <p>ANSWERS:</p> <ol style="list-style-type: none"> 50 21000 miles (33700 km) Mozzarella 19 50 meters <p>Written by Einar and Matthew</p>	<p>COOK YOURSELF A MEAL! The process of cooking, like chopping vegetables for example, can take the edge off a stressful day. Cooking gives you a sense of calmness while also providing an important health measure.</p> <p>Written by Maithe and Ashika</p>	<p>WORDS OF THE WEEK: Written by Chloe and Anita</p> <p>Start by doing what is necessary, then what is possible, and finally you will do the impossible.</p> <p>Written by Chloe and Anita</p>	<p>WORDS OF MIND: A 16,170 character code. Adventure out of your comfort zone. Do not worry about making mistakes.</p> <p>Written by Chloe and Anita</p>
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From the Junior School Council

JSC Minutes: 13/05/2019

J.S.C has been discussing various issues in the school yard.

Soccer pitch:

We have discussed about the soccer pitch timetable. All grades have a timetable in their class, but there are still some students complaining about Year 5 and 6 having the soccer pitch for over a long period time.

Kiss and Go Station:

For all the parents who are reading this, you can only park at the kiss and go station for 2 minutes max. And don't take the risk of getting into trouble.

Banking Doggy!!!

Congratulations to Poppy Page in 5B for choosing the name of the schools banking dog.

Questions:

If you have any questions, you may report them to the JSC to Briana 6H or Rachel 6H.

Written by
Rachel 6H and Briana 6H



IPS Rocks - a wellbeing initiative

A whole of School Buddy Activity

We marked our return to Term 2 with a fun whole school buddy activity. The idea was to decorate a stone, which will remain in the school grounds, and can be visited by all students. Students worked together, painted one each and decorated stones that will ultimately come together to create one work of art. Special thanks to Signora Garzarella and staff for making this an outstanding event.



Heading

The teaching and learning of health and wellbeing at Ivanhoe Primary School is to enable students to understand themselves and others, and manage their relationships, lives, work and learning more effectively. It involves students learning to recognise and regulate emotions, develop

empathy for others and understand relationships, establish and build a framework for positive relationships, work effectively in teams and develop leadership skills, and handle challenging situations constructively. It supports students in becoming creative and confident individuals with a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional and physical wellbeing.

Special days like "IPS Rocks" provides opportunities for students to work together, develop collaborative behaviours and have fun.

Throughout the year students participate in explicit teaching and learning activities to learn and understand the IPS School Values of Confidence, Independence, Persistence, Resilience and Respect.

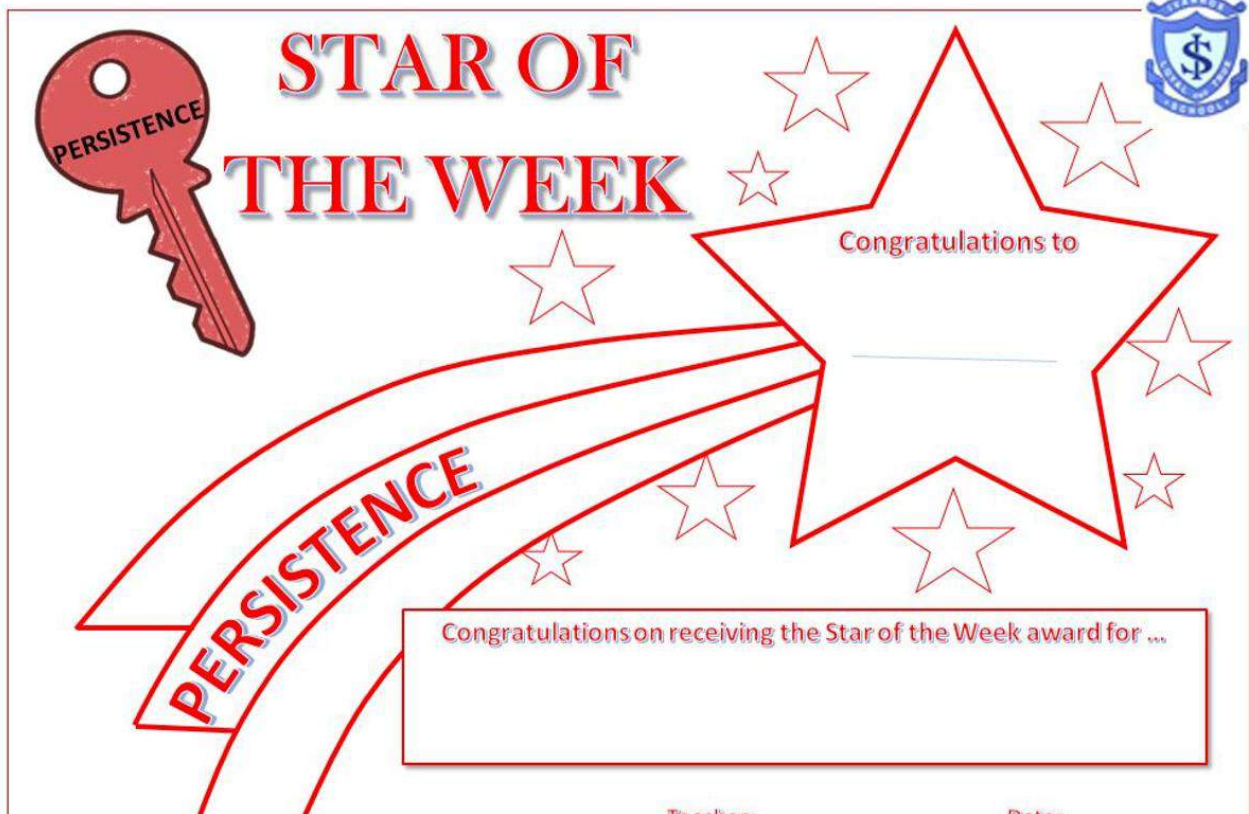


Ivanhoe Primary School provides;

The You Can Do It program – The aim of this program is to foster the personal and social capabilities of students to promote success, improve relationships, reduce stress and raise overall wellbeing. The program seeks to strengthen a rational and positive mindset in students. YCDI is celebrated through the Star of The Week Certificates presented at Whole School Assembly Monday mornings and aligned with IPS values

The Habits of The Mind (HOM) program which includes 16 skills and attitudes, guides students on how to behave appropriately, using learnt strategies, when confronted with problems.

Ultimately we aim to recognise positive behaviour, good choices and success at school. You can help your child by discussing and helping them understand the values.



Stars of the Week

Our IPS Stars

The students have been deep in discussion on the subject of student awards and have voted on changes to the format and style of Stars of the Week awards. Stars of the Week are students who demonstrate our school values.

Our Stars of the Week

Confidence

- FR** **Ishaq J**
For always having a positive attitude and confidence when applying yourself to any task. Well done!
- FR** **Rocco C**
For showing great confidence when presenting your share and learn.
- 1M** **Ivy E**
For showing confidence when completing your amazing piece of writing. You believed in yourself and you did such a fantastic job, well done!
- 1M** **Harvey W**
For showing confidence when completing your amazing piece of writing. You believed in yourself and you did such a fantastic job, well done!
- 2R** **Asher V**
For the amazing way you put up your hand to answer questions in class.
- 3C** **Whole Class**
For your relaxed and confident attitude this week. You have been such superstars during NAPLAN trying your absolute best!
- 3HK** **Whole Class**
For your relaxed and confident attitude this week. You have been such superstars during NAPLAN trying your absolute best!
- 3OL** **Whole Class**
For your relaxed and confident attitude this week. You have been such superstars during NAPLAN trying your absolute best!
- 3US** **Whole Class**
For your relaxed and confident attitude this week. You have been such superstars during NAPLAN trying your absolute best!
- 4M** **Cynthia C**
For putting your hand up to share your ideas in class discussions. Mr De Souza and Miss Martin are very impressed with the confidence you have shown.
- 6P** **Sarah M**
For communicating with clarity, confidence and precision.
- Music** **FM**
For their enthusiastic rehearsal preparing for the Open Day Concert. Delightful!

Respect

- FC** **Inez V**
For always showing your friends and teachers respect. You are kind to your peers and show whole body listening. Well done!
- FDL** **Chloe T**
For always working hard to treat everyone in FDL with respect.
- FDL** **Vivaan S**
For always using beautiful manners and showing respect.
- FH** **Lekisha K**
For the super way you have begun to make friends after only being at Ivanhoe Primary School for a week! Fantastic Lekisha.
- FH** **Marcus C**
For always being such a polite and respectful student. Your manners are outstanding. What a star Marcus!
- FM** **Charlotte G**
For always working hard to respect your peers. You are Kind, caring and always helpful.
- FR** **Anika J**
For always being so kind and respectful to everybody you meet. We are so lucky to have you in FR.
- 2L** **Julia H**
For always being a helpful and caring member of our grade. You're a 2L star Julia!
- 4F** **Anna A**
For being so kind. You are always polite, friendly, caring and gentle.
- 5M** **Elsa M**
For always being a kind, understanding member of our grade and respecting both your peers and teachers. Well done Elsa!

Persistence

- FC** **Austen W**
For using excellent persistence when working in the classroom. Your positive, have-a-go attitude is wonderful to see. Well done!
- FDL** **Matisse B**
For trying so hard during all activities - we are so proud of you!
- FH** **Femi S**
For always trying your very best at every task and challenge you get. Great work Femi!
- FM** **Ryan K**
For showing excellent persistence when completing tasks. Keep up the great attitude to learning!
- 2H** **Gearoid L**
For really trying to focus during writing sessions. Great effort with your waterfall story.
- 4T** **Wilson K**
For continuing to improve his writing through reading it out aloud and making appropriate edits. Well done Wilson!
- 6C** **Shyla R**
Persistence: for being an all-round excellent student and always persisting in challenging tasks.
- PE** **Gemma S & Lachlan K 3C**
For their wonderful persistence while dodging and timing a pass from the side line in our Endball game you both showed terrific games sense!

Resilience

- 1S** **Oscar F**
Having a you can do it attitude with his writing. He persisted when he found it hard and completed his work. Keep it up!
- 2W** **Maggie G**
For always having a smile on your face even when faced with difficult tasks. Well done Maggie!
- 5B** **Whole Grade**
For being resilient through a tough week of NAPLAN testing. Well done class!

Independence

FC	Evelyn C
For your outstanding effort in class. You are completing tasks independently and always trying your best!	
FM	Flynn P
For displaying great independence when completing class activities and trying your best.	
1K	Daniel L
For being a helpful and respectful class member. Keep up the wonderful work!	
1K	Henry S
For being a responsible worker and always challenging yourself to do your best. Well done Henry!	
1S	Diva A
For being a superstar role model in the classroom. She always is ready to learn and completing her work to a high standard.	
1Z	Harvey P
For being such responsible JSC representatives. We are so lucky have you represent 1Z.	
1Z	Victoria M
For being such responsible JSC representatives. We are so lucky have you represent 1Z.	
4L	Audrey P
For being such a responsible member of 4L! You always consider others and help keep 4L an organised class. Well done Audrey!	
5T	Finn M
For always posing questions, wanting to learn more and improve! You're a star Finn and a wonderful member of 5T!	
6H	Kobi G
for putting up the chairs	

Respect & Independence

6H	Amy M
She is really kind. She brought her BTN on date	

Activities for students Writing Competition

The poster for the Creative Writing Competition 2019 features a colorful, bubbly design. At the top, it says 'Creative Writing Competition 2019'. Below that, it states 'ENTRIES CLOSES 12:59 PM 17TH AUGUST'. The main text reads: 'Submit your original essay, memoir, short story, poetry or lyrics for a song. Let's be positive about good mental health for all. Send entries either via email or post too. Create with the heart; build with the mind.' There is a '1000 Words' badge. At the bottom, it says 'For more information please read Terms and Condition or please call 1300 643 287'. The Mental Health Foundation Australia logo is in the top right corner.

We have some keen writers at IPS that might be interested in this.

On behalf of Mental Health Foundation Australia, schools are invited to participate in a Creative Writing Competition. This competition is open to all the Victorian Schools enrolled in Year 5-12.

The terms & conditions and the entry form is available on the website. The creative piece must be uploaded on the website by filling out the form.

Entries open 1st May 2019 onwards. For more information visit the website or click the

link: <https://www.mhfa.org.au/CMS/creative-writing>

Create a poster

A person who speaks or acts in support of an individual or cause, particularly someone who intervenes on behalf of a person being attacked or bullied. Click the <https://www.education.vic.gov.au/about/programs/bullystopper/s/Pages/ihaveyourbackposter.aspx>

The poster for the 'Be an Upstander - #ihaveyourback student poster competition' features a group of students holding signs that say 'Be a mate', '#ihaveyourback', 'Step in and speak up.', and 'Don't join in.'. The text on the poster includes: 'Do you want to help other students to be upstanders? Enter the Bully Stoppers poster competition! COMPETITION RUNS FROM 15 MARCH - 26 MAY'. It also lists 'Criteria', 'Categories', and 'Prizes'. The 'Criteria' section states: 'You must be enrolled in Victorian school - government, independent or Catholic.' The 'Categories' section states: 'There are three categories - primary, secondary or general school and online for each category.' The 'Prizes' section states: 'The winning posters will be displayed in schools across the state. Each winning entry will receive a \$200 voucher for J&M, H&M, hand sport or Kildare's Arts and Crafts. Plus your school will win a \$2,500 voucher for Kildare's Arts & Crafts.' At the bottom, it says 'For more information and poster requirements: www.education.vic.gov.au/bullystoppers' and includes logos for 'Bully Stoppers' and 'THE EDUCATION STATE VICTORIA'.

Premiers' Reading Challenge

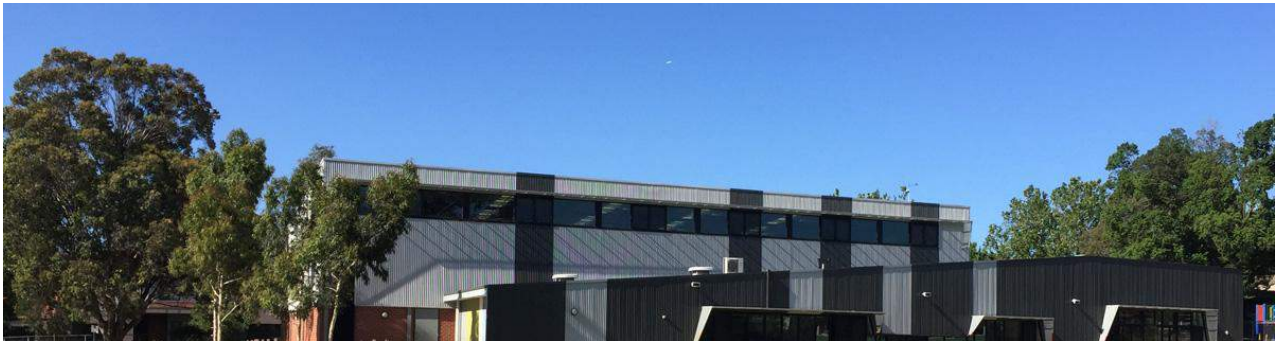
The poster for the 'Premiers' Reading Challenge' features a cartoon character holding a book and a stack of books. The text on the poster includes: 'premiers' reading challenge' and 'REACH NEW HEIGHTS'.

The challenge encourages children and students to read a set number of books over the year and record their efforts online. IPS is excited to be participating once again in this activity that promotes reading and engenders a love of literature. Students in Years 3-10 need to read at least 15 books in the six months from February to September in order to complete the challenge. For Foundation -Year 2 students, the challenge is to read or experience 30 books.

More than 12,000 books feature on the list – 200 of them new. Children can read picture books, short stories, poems or non-fiction books in any language as part of the Challenge.

To read the Premiers' letter to parents, view the booklists and for more information about the Victorian Premiers Reading Challenge, visit : www.education.vic.gov.au/prc

If you would like to participate in the Premiers' reading Challenge please let your classroom teacher know and we will provide a user name and password to log on.



Coming Up

What's happening at IPS - scroll down for a new PFA events.

Issue 2, 2019

Community Connection

Your guide to events and happenings at Ivanhoe Primary School

Fair Info Night - Thursday 2nd May, 7pm, Collaboration Space (Multi Purpose Room)
This year's Fair is going to be run in a whole new way!! Less stress on families, more time for FUN!! Even so, the Fair cannot happen without YOU! Join us in working smarter, not harder! Come along on Thursday night to find out more about how easily you can be involved in the 2019 IPS Fair. Learn the responsibilities of a stall holder. Share ideas! Discover the rides! Meet the organisers! Attending this night doesn't mean you are committed to anything!

PFA Mother's Day Stall - Wednesday 8th May
A great opportunity for your children to pick up a surprise for Mum, Grandma, Aunts, and other special people. With gifts ranging from \$2 to \$10. The stall will run all day for students, and briefly after school, with each class getting their time on the day. Helpers are needed for selling! Please let Jo Anderson know when you can help - joanderson07@gmail.com
(the stall will also be run on Thursday at recess (11.30-12.00) for anyone who is absent Wednesday, or who needs a little something else)

PFA Mother's Day Breakfast - Thursday 9th May (before school) - in the Hall
Mums and other special people are invited to come for a breakfast with your children, hosted by the dads!
Order NOW online on the MySchoolConnect App. Orders close Monday 6th May.

Election Day Mini Market - Saturday 18th May - 9am-3pm
Another chance for a great mini market! Last years was a great success, even with the wet weather! This year Grade 6's will be running the cake stall to raise money for their camp to Canberra. If you are interested in helping out, please email Cat - climbatree1@gmail.com We need volunteers for the BBQ and coffee stalls!
Over 25 fantastic market stalls, with everything from locally made products, sweet treats, make up, jewellery, Tupperware, Intimo, to coffee and cake!

PFA 80's night - Saturday 1st June - Vaskos in Ivanhoe
Join other parents and staff, for a return to the 80s!! Get out your fluoro, big hair, bubblegum jeans...or just smart casual! Have you booked your babysitter yet? Tickets are only \$40!! Delicious canapes are included, and drinks are available to purchase. You all get your first drink FREE if we have 80 people! Secure your place at the office from 7th May. Bring your friends and get in fast!

School Fair - Saturday 16th November, 12noon-5:30pm
The Fair is seeking donations for premium goods and services to be awarded in our Silent Auction and Raffle. To donate, please email lauraskillen@gmail.com
Soon we will begin taking donations of books and toys that are in good condition (no soft toys). Keep your eyes out for details.
Don't forget to attend the info night - see details above.

Saturday 1st June, from 7pm til the clock strikes 12, Vaskos in Ivanhoe will be turning back the clock to the 1980s! The DJ will be pumping out the 80s classics, including INXS, Culture Club, Queen, Bon Jovi, Cyndi Lauper, Wham, Bros, and more. The screens will be showing classic 80s movies!

Only \$40 per person. Book your place, at the school office, from Tuesday 7th May. Bring all your school friends! Staff and parents! Dress is smart casual, or your favourite 80s gear.

Food is included, and dietary requirements can be met (so let us know when you book). On the night you will be served Salt & Pepper Calamari, Cevapcici, Herbed Chicken Fillets, Mushroom Arancini, Spinach & Feta Pita and more.

Don't miss out!!

Tickets must be ordered by Friday the 24th of May for catering purposes.



The 80s are BACK in Ivanhoe!!

Dust off your dancing shoes, book your babysitter, and get ready for a great night out.

So close, you can walk!!

The IPS PFA presents their annual night out for parents and staff!! This year it's an 80s night!! Time to get out your bubble gum jeans, ra-ra skirts, skinny ties and fluoro!!

Get your fluoro on!
Ready for a radical night out?

BACK TO 80'S

The 80s are back in Ivanhoe!

Saturday 1st June
7pm - 12 midnight

Vasko - 111 Upper Heidelberg Rd

\$40 per person (includes food and a great DJ with 80s tunes all night)
 Drinks available at the bar, including some retro cocktails, specially brought back for our night out!

Book your place from May 7th, at the office.
 Limited number available! Don't miss out!

Goth....Glam....Big hair....Leg warmers....Shoulder Pads....

Families and staff - all adults welcome!

*dress in your 80s gear if you dare!!

*ticket price is non-refundable



Mini Market / Election Day Polling / Yr6 fundraiser

WILLIAM HUXLEY

IVANHOE PRIMARY SCHOOL

MINI MARKET

Election Day **Saturday, 18 May** 9am-3pm

Sausage Sizzle	Egg & Bacon Rolls
Coffee	Candles
Craft stalls	Cakes & Biscuits
BBQ Burgers	Entertainment
Homemade treats	Fair Trade Products
Fresh produce	Jewellery
Plants	Homewares
	Beauty
	Clothing
	and so much more!

Entry via Ailsa Grove, off Waterdale Road

113 Upper Heidelberg Road, Ivanhoe
 (03) 8529 5392 | williamhuxley.com.au

Open Morning during Education Week

Ivanhoe P.S. Education Week Open Morning

Wednesday 22nd May 2019
 9:30am to 11:30am



"Witness Curious Learning"



Fair Supporters

IVANHOE PRIMARY SCHOOL FAIR

A celebration of our school with food, music, amusements, and market stalls, supported by

WILLIAM HUXLEY

Ivanhoe VETERINARY CLINIC

VISION
 Personal Training

SATURDAY 16 NOVEMBER



Term 2 Calendar

Updated regularly but may not contain everything.

While we will make every effort to keep this calendar current please keep an eye out on COMPASS for updates. The [School Website Calendar](#) has also been updated and is definitely worth a look.

The new look "Inside Ivanhoe" is a work in progress and your patience is appreciated.

Ivanhoe Primary School Term 2 Calendar 2019

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1 Apr	Public Holiday	Goodbye Term 1	1 Photo Release and the Day and the Day	Public Holiday ANZAC Day			
2 Apr			1 Mac School Council meeting 7.30pm	10th Anniversary 2009	10 th Anniversary 2009		
3 May	10th Anniversary 2009						
4 May		10 th Anniversary 2009	10 th Anniversary 2009	10 th Anniversary 2009	10 th Anniversary 2009		
5 May							
6 May							
7 Jun							
8 Jun	Public Holiday		10 th Anniversary 2009				
9 Jun							
10 Jun							

04/25/19

School Council Sub Committees

Want to contribute to the success of IPS? Sub Committees of Council include Canteen, Facilities, Out of School Hours Care (OSHC), Education and Finance. Committees meet a various times in the week before

School Council. If you would like more information please see the Principal or any of the school councillors.

The meeting schedule of council and sub committees is below.

2019 MEETING SCHEDULE FOR SCHOOL COUNCIL

Term	Venue	Time	
Term 1 27 th February 27 th March	Term 2 1 st May 12 th June	Term 3 21 st July 6 th September	Term 4 22 nd October 6 th December

* 7.30 pm correspondence tabled for 7.30 start

MEETING SCHEDULE FOR SCHOOL COUNCIL, SUB COMMITTEES - 2019

Sub Committee	Term 1	Term 2	Term 3	Term 4
Buildings and Grounds - Facilities Venue: Hall Time: 7.30 pm Convener:	12 th March	22 nd April 29 th May	19 th July 20 th August	9 th October 19 th November
Education Venue: Staffroom Time: 4.00 pm Convener:	12 th March	22 nd April 29 th May	19 th July 20 th August	9 th October 19 th November
Out of School Hours Care Venue: OSHC Time: 6.15 pm Convener: Mark Keefe	12 th March	22 nd April 29 th May	19 th July 20 th August	9 th October 19 th November
Canteen Venue: Library Time: 5.15 pm Convener:	13 th March	24 th April 29 th May	17 th July 21 st August	9 th October 20 th November
Finance Venue: Staffroom Time: 8.00 AM Convener: Tasman	14 th March	24 th April 30 th May	20 th July 22 nd August	10 th October 21 st November
ILT Venue: Library Time: 8.15 am Convener:	15 th March	24 th April 31 st May	19 th July 23 rd August	11 th October 22 nd November

THE LOST & FOUND

Items shortly to be donated

Please claim these before 17th of May.

If you own any of these items please contact the office before 4pm Friday 17th of May.

We would love to see them returned to their owners. However, unfortunately we also do not have the capacity to store them. Some of these items have been on the office counter for several months.



If i am yours come and get me.

After the 17th of May they will be donated to a local opportunity shop to make someone else's day.



World Wide ESP DAY

Education Support Personnel day



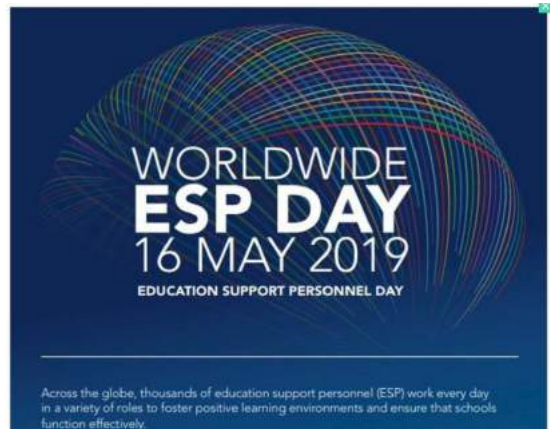
Wh
at is
ES
P
Day
?
Well
, it's
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y not about 'extrasensory perception', although our wonderful Education Support staff do have extraordinary perceptions and insights into the hearts and minds of our students and our educational communities.

ESP Day recognises the extraordinary contribution they make to our students and our schools.

In no particular order we recognise the following people as an integral part of the fabric of IPS:

Janet Waldron, Sarah Emerson, Samantha Hemphill, Nancy Nolev, Therese Austin, Francine Stroud, Emily Clayton, Lisa Cascun, Soula Zini





National Walk to School Day

May 17th is National Walk to school Day

ACTIVE KIDS ARE SMARTER KIDS

WALK SAFELY TO SCHOOL DAY

FRIDAY 17 MAY 2019

20th ANNIVERSARY

Until they're ten, children must always hold an adult's hand when crossing the road

WALK.COM.AU

[f](#) @nationalsafetytoschoolday [i](#) @natschool [t](#) @natschool #WTSO

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS